

Research on Honest Education in Senior Primary Schools

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Abstract

Honesty is the traditional virtue of the Chinese nation, and also an important part of the completion of moral education. In this study, 50 teachers of x primary school in Jiutai District of Changchun City, Jilin Province were investigated by questionnaire to understand the current situation of honesty education in contemporary primary schools. The results of the investigation show that the concept of honesty education in primary schools is weak, the content is disconnected from practice, the form of education is single, and the effect of education is not good. The main reasons are the deviation and insufficiency of honesty education in schools and the factors of family and society. According to the above research, the author puts forward the improvement strategies such as improving the integrity education in schools, strengthening the integrity education in families and optimizing the social environment.

Keywords

Primary Education; Honest Education; Countermeasure.

1. Introduction

Under the current great situation, quality education is the most important task in our country. Moral education is the current upsurge, but integrity education is an important part of moral education. Many years ago, Tao Xingzhi, a famous Chinese educator, called on the educational community: "Thousands of teachers seek truth, and thousands of students learn to behave themselves." Professor Ye LAN also said, "Honesty is the basis for establishing a correct interpersonal relationship, and it is the basis for a person to actively integrate into society and win trust from others." He emphasized that the implementation of integrity education should follow the following principles and methods: pay attention to the results of children's behavior, but also pay attention to the legitimacy and rationality of children's behavior process and means, treat children of different ages to carry out different education, and emphasize the exemplary role of adult behavior. On June 3, 2001, Xu Zhihong, president of Peking University, said to young students at the China Credit Forum: "Personality credibility is the most valuable wealth and foundation for everyone." It can be seen that our country has always regarded the quality of honesty and trustworthiness as very important. Honesty and trustworthiness is every excellent young people must have the basic quality, integrity education should start from the baby, but integrity education is not overnight, good quality is slowly developed. Honesty education for primary school students can not only lay a good foundation for the comprehensive and healthy growth of primary school students, but also create conditions for their high school and university stage to establish a correct world outlook, outlook on life, the formation of values. However, there are still many problems in honesty education in our country. Teachers and parents pay far less attention to honesty education than children's academic performance. Therefore, this paper will find the problems existing in honesty education through investigation and analyze the reasons for the problems and finally put forward some improvement suggestions.

2. Credit education concept definition

Integrity generally refers to treating people sincerely, sticking to integrity, keeping promises, etc., but it generally refers to two aspects: first, abide by integrity, be loyal to the facts, seek truth from facts; Second, keep your word. Honesty education is a part of moral education. Moral education makes people form correct moral consciousness and correct moral behavior through correct education. The macro-level integrity education includes all the educational activities that can promote students' integrity consciousness and behavior. In the narrow sense, it mainly refers to the purposeful, systematic and organized school integrity education activities.

3. Existing problems of credit education in primary schools

Through the above questionnaire data, I have a further understanding of the integrity of primary school students, and through random conversations with parents and students of the school, observing the campus environment, I also have a deep understanding of the integrity education of the school, and found a lot of problems. The following conclusions can be drawn preliminarily: the integrity education activities in primary schools in our country have been carried out, but there are many shortcomings in the integrity education.

3.1. Concept of integrity education is weak

Through communication and conversation with teachers and classmates on campus, as well as personal observation, I learned that the school does not often hold related activities on integrity education, and the integrity education for primary school students is only through ideological and moral lessons or occasionally hold class meetings on honesty and trustworthiness. Most of the class meetings are in the form of teachers imparts the concept of integrity to students. Telling students to be an honest and trustworthy person is too formalistic, which can be seen that the school does not attach importance to integrity education. The family's concept of integrity education for students is also very weak. In the interview, students were asked: "Have you done what your parents promised you?" Most of the students answered that they did not. Only a few students answered yes. It can be seen that parents do not pay attention to their children's words and deeds.

3.2. Content of integrity education is out of touch with practice

The focus of honesty education for primary school students is the unity of knowledge and practice, and the key is practice. Honesty education for primary school students should be carried out in earnest and close to their daily life. When conducting the questionnaire survey, what is the method of honesty education in your school? 51.2% of the teachers chose oral education, accounting for the majority, and only 16.3% of the teachers chose practical exercise, accounting for a minority. From this, we can see that the content of honesty education is not connected with the reality of students' life at all, but just empty preaching. In the process of my internship, I also learned from observation that most teachers teach students by giving lectures in class, writing after class, making honesty behavior plans, etc. Through questionnaire survey and on-site observation, I found that the content of honesty education is blank at present. However, it has improved students' awareness of integrity, the cultivation of integrity behavior is relatively insufficient, and the content of integrity education is out of line with practice.

3.3. Form of integrity education is single

Through field observation in primary school and communication with teachers and classmates, I learned that the forms of honesty education in x primary School in Jiutai District, Changchun City mainly include themed class meetings, small meetings held before morning exercises to tell some honesty stories and ideological and moral lessons. The forms of honesty education are relatively monotonous and there are almost no practical activities. The participation of primary

school students is also very low, and most of them are indoctrination education. During the practice, through the classroom observation of ideological and moral courses, I found that teachers would explain the integrity education only when it was mentioned in the books, and in the process of explaining it, they only read the text, and would not carry out some practical activities for primary school students to participate in it. Primary school students' understanding ability is weak. Such explanation can only let students understand the integrity knowledge, and it is impossible to unify knowledge and practice.

3.4. Effect of integrity education is not good

Through the observation in the campus, I found that there are many honesty problems in primary school students, such as: often late for class, lying to teachers and parents, cheating in exams, copying classmates' homework, pretending to be sick and not going to recess exercises and so on. Through the questionnaire survey, I also found that most students know that cheating in exams is wrong, but there are still many students will do it. At the same time, through the interview, I also found that at present, parents and teachers only pay attention to students' academic performance, ignoring the all-round development of students' morality, intelligence, physique and beauty. From this, we can see that the effect of honesty education for primary school students is not good.

3.5. There are problems in family integrity education

In the process of interviewing parents, I found that parents pay little attention to their children's integrity education. Most parents only care about their children's academic performance, thinking that as long as they study well, everything else is not important, and pay little attention to the comprehensive quality education in other aspects. There are also parents who work all the year round, and the children are taken care of by their grandparents. The integrity education of these children is even more of a disaster. The indulgence and arrogance of the grandparents make their children develop the bad habit of lying from an early age. There are also parents who have forgotten their promises to their children in a twinkling of an eye and will not do what they say. By letting children think that breaking promises is normal, parents themselves are not leading by example, and they are not instilling in their children an environment of honesty and trustworthiness from an early age. If you are close to someone, you will be close to someone who is black. If this goes on in the long run, the child will become dishonest.

4. Primary school students integrity education cause analysis

4.1. Deviation and insufficiency of school education

School is an important place for primary school students to carry out integrity education, but through the investigation, I found that under the current exam-oriented education, most schools focus on students' academic performance and attach importance to the enrollment rate. Although quality education has been proposed now, schools still do not pay enough attention to the education of students' quality, and the ideological and moral courses set up are all the instilling of knowledge concepts, the teaching form is single, the content is rigid, and students have no sense of participation. Because the primary school students are young and their minds are not mature, they are different from junior and senior high school students, if there is no teacher to guide them to practice, they cannot unify their knowledge and action. Secondly, teachers do not play an example role, their own lack of awareness of integrity, there are problems in teacher ethics. For example, during my internship, I observed that a large number of teachers would train students before the open class, and they would teach the open class several times. Before the open class, they would set students to answer questions in advance and tell them the answers to the questions. They also explicitly required students to raise their

hands to speak during the open class, with their right hand raised if they could, and their left hand raised if they could not. Such a practice is obviously deceptive, and the primary school students have a strong orientation to the teacher, he thinks that the teacher does everything is right, the teacher's practice obviously has a bad influence on the students, the imitation ability of primary school students is very strong, if you give him any task, he will follow the teacher, falsification, dishonesty.

4.2. Improper family education

The family is the most important environment for the growth of primary school students, parents are the first teachers of primary school students, the behavior of parents and the concept of education and education methods have a decisive impact on the formation of the quality of honesty and trustworthiness of primary school students. Through the communication with teachers and classmates, I learned that, first of all, most of the families in the modern family only have one child, which leads to parents' excessive indulgence of the child, accustoming the child to become a "little princess", "little master", meeting the various requirements of the child without reason, and even when the child makes a mistake, it is only a few words of oral education or the fault of siding with the child. They only pay attention to children's academic performance and ignore their moral education. Let primary school students form a self-centered character and love to lie. Secondly, there are some parents who are too strict with their children's education, hoping that the girl will become a feng and the child will become a dragon, especially in the academic performance, once the primary school students' performance declines or the exam is not ideal, the parents will beat and scold the primary school students, so that the primary school students have a fear of their parents. During my internship and communication with students after class, I found that most of the primary school students report good news to their parents rather than bad news. Most of the pupils are afraid of parents punishment. When I was talking with my classmates, a primary school student said, "If I tell my mother that I didn't do well in the exam, my mother will beat me and won't let me watch TV any more." In order to avoid the punishment of parents, primary school students have gradually developed the habit of lying, telling their parents false exam results, and even some primary school students cheat in the exam in order to get a good score. It can be seen from the above phenomenon that good family education is the basic condition for developing the quality of honesty and trustworthiness, but there are still big problems in family education in today's society.

4.3. Negative influence of society

First of all, due to the rise and popularization of mass media, now primary school students will also go online, but parents and teachers will teach students that the Internet is not true, can not reveal their real information and real identity. Because of the small age of primary school students, can not distinguish between the network world and the virtual world, they will bring the unreality on the network to real life, and in real life, they have formed the habit of not telling the truth. Secondly, there are many kinds of jokes and dishonest phenomena on the network, and primary school students are willing to imitate the stage, many primary school students will imitate the behavior on the network. For example, in order to shoot jokes on the Internet, some Internet celebrities will find mobile phones or money by themselves and take it as their own and act very happy. Primary school students will imitate it in their daily life. Instead of handing over the money to the police or teachers, they will consume it themselves, thinking it is an honorable thing to show off to their classmates. All the above phenomena are the bad influence of honesty education brought by society.

4.4. Primary school students' own reasons

First of all, pupils are in the period of immature physical and mental development, lying is the most common dishonest behavior of pupils. Due to the problem of age, pupils' awareness and understanding of honesty are not deep, and sometimes they will unconsciously produce lying behaviors but do not know where they are wrong. Secondly, pupils' strong curiosity, as well as not knowing the consequences of lying will prompt pupils to lie, pupils' immature mind and not in accordance with the law of physical and mental development of pupils to carry out honesty education are also the reasons for the problems of honesty education.

5. Countermeasures to strengthen the honesty education of primary school students

5.1. Improving integrity education in schools

5.1.1. Improve the integrity education classroom system

First of all, schools should incorporate integrity education into the school curriculum system and begin to set up special integrity education classrooms. The school should also set up a honesty rule, if the primary school students violate the honesty rule, they will be punished accordingly. Secondly, set up the integrity file, whenever the new semester begins, the head teacher will clearly communicate the relevant integrity rules and regulations to the students, each pupil will get a basic score of integrity, if found that a classmate has the above dishonest behavior, it should be in this basic score to do the corresponding reduction, if the performance is good, will get a small red flowers award, By the end of the semester to see who has the most small red flowers, buy some small prizes or certificates to reward. Finally, the evaluation standards of teachers should be changed, and all teachers should be encouraged to carry out integrity education for students. Under the efforts of teachers, the progress and improvement of students' personal morality and class collective class style should be taken as the primary evaluation content of teachers' excellent performance. We can not take students' performance as the only criterion for evaluating teachers.

5.1.2. Improve the content and methods of integrity education

First of all, schools should change the traditional book definition of integrity knowledge instilling, earnestly implement the integrity practice education activities, focus on integrity education to carry out the corresponding campus cultural activities, the activities must take advantage of primary school students' curiosity, love to play, love to show the characteristics. For example: learn, explore the good faith deeds and characters around, carry out publicity and education, often hold the theme of honesty as the theme of the class meeting, in the course of the class meeting insert some honesty education programs such as: Talk crosstalk, perform skits, tell stories, etc., vote for "the most honest class cadres" and "the most honest students" activities, and organize collective watching cartoons or movie documentaries about honesty education. Secondly, we should create an honest campus environment as far as possible, so that integrity into every corner of the campus life environment, so that any student living and studying on campus can be imperceptibly educated and influenced, we should also correctly integrate integrity education in the course of discipline teaching.

5.1.3. Highlight the exemplary role of teachers

In primary school, students especially respect and worship teachers, listen to teachers, and are good at imitating teachers. Therefore, when carrying out honesty education, teachers should first be honest and trustworthy, and set a good example for students. However, in today's society, there are still many unethical phenomena among teachers. For example, some teachers do not talk about the content they should talk about in class, and then give students paid remedial lessons to gain benefits. On the surface, they are dutiful, but in fact they are not.

Primary school students are exposed to the daily influences, and there will be great problems in integrity. Therefore, contemporary teachers should bring positive influence to students and teach students by example. For example, they should not be late for class, keep their promises to the students, be true to what they appear to be, and be fair and just to the students.

5.2. Strengthen family integrity education

Parents should create a democratic, warm, harmonious family atmosphere, can not be too strict education of primary school students, to get along with children as friends, but also to talk about rules with children, can not be too much spoil the child. Children make mistakes, parents should first of all appropriate criticism and correct teaching their children, let him understand what is right what is wrong, set up a correct concept of right and wrong, but can not be too high on the line, treat children too harsh. Secondly, we should actively encourage children to face up to their mistakes, instead of scolding or violent treatment of children, only with children equal and friendly, children will not choose to lie because of fear that you punish him. Parents should have integrity education for their children from

a young age, establish integrity requirements, good conduct is from a young age, can not feel that the child is young on the child's requirements are very loose, should let their children know that lying and other dishonest behavior is wrong, if found that the child's dishonest behavior is even a small thing to correct in time, correct education. Parents from a young age according to the standards of honesty and trustworthiness to strict requirements of the child, the child can consciously develop the habits and quality of integrity. Parents are the children's most direct teachers, but also the most influential people on the children, so in the integrity of the education parents must set an example. For example, do not lie, do what you say, treat others sincerely, keep promises, etc., especially for children must say and do. Parents of children's unintended words and deeds education is very affect the formation of children's moral character, let children live in an honest and reliable environment.

5.3. The optimization of social environment

The government and other relevant departments must pay attention to the environmental management around the school, and cannot allow some bad atmosphere or dishonest behavior to affect the primary school students. In particular, the management of karaoke halls, Internet cafes, video game cities, lotteries and other places near schools should eliminate all bad factors that may affect children's behavior and thoughts and purify the social environment. At the same time, it is necessary to strengthen the operation of social markets, enhance integrity management, strictly investigate and punish illegal acts such as counterfeiting and buying fake goods according to law, and strive to create a good faith market environment to treat customers with good faith. Cultivate everyone's sense of responsibility for integrity, conscious honesty and trustworthiness, and build a civilized city as far as possible. It is also necessary to give full play to the role of mass media, strive to publicize integrity education, shoot propaganda documentaries about integrity education, and promote the role models of integrity education figures. Vigorously publicize the importance of integrity education, and strive to make people from all walks of life attach importance to integrity education, so that the faith of honesty and trustworthiness can take root in the hearts of primary school students. The integrity education in school is very important, of course, the integrity education outside the school is also very important.

Elementary school time is relatively less, a lot of spare time, parents will report a lot of interest classes for children, if only in the school integrity education, but completely ignore outside the school time is not feasible. Therefore, we should also strengthen the integrity education of primary school students outside the school, and the integrity education outside the school should be consistent with family integrity education and school integrity education. Places such

as children's palace and youth activity centers should be honest, and honesty education should also be carried out on children to subtly affect primary school students.

5.4. Strengthen primary school students' ability to educate themselves

It is necessary to cultivate primary school students' sense of integrity, so that primary school students can be honest in the face of self-interest. To primary school students to practice the form of education, the book knowledge of the indoctrination has no meaning, let primary school students in the ideological attitude to change. Cultivate the self-control of primary school students, only their willingness to be an honest and trustworthy person and pay practice, this is the most important. Can not go with the flow, go with the flow, and cultivate the subjective consciousness of primary school students. Also to dilute the vanity of primary school students, can not because of ranking and scores to carry out dishonest behavior.

6. Conclusion

Primary school is an important period to develop good learning habits, many students do not have good learning habits, it is because of the habits from a young age, so that junior high school, high school produced weariness psychology. The process of primary school students integrity education must be imperceptible process, the process must be based on the age characteristics of primary school students and the law of physical and mental development to integrity education, starting from the actual situation of primary school students, do not inculcate education.

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