

The Value and Realization of Integrating Party History Education Into The Ideological and Political Education of College Students

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Abstract

In the course of its history, Party history education has always had the same roots as students' ideological and political education, and has been integrated with it. Based on the important opportunity of a century of development, colleges and universities, as the frontier of cultivating talents, should adhere to the fundamentals of moral education, give full play to the role of the main channel of the classroom, collaborate with the "second classroom" culture construction, closely focus on the proposition of the times of "what kind of people to cultivate, how to cultivate people, and for whom to cultivate people", vigorously promote the innovation and development of practical activities, and strive to expand new positions of network education, so that the Party history education in the ideological and political education of students has a new vitality.

Keywords

Party History Education; University Students; Ideological And Political Education.

1. The choice of the times for integrating party history education into the ideological and political education of college students

The history of the Chinese Communist Party is the history of hard struggle to achieve national independence, national prosperity and people's happiness; it is the history of theoretical exploration that courageously explored, dared to innovate and constantly achieved the development of Marxism into Chinese; it is the history of self-construction that endured the test of risk and was brave enough to reform vigorously with the cutting edge. Since the 18th Party Congress, Party history education has been more specifically integrated into all aspects of ideological and political education for university students. In 2015, the General Office of the CPC Central Committee and the State Council issued the Opinions on Further Strengthening and Improving the Propaganda and Thought Work of Universities under the New Situation, which clearly put forward the need to vigorously strengthen education on Party history, national history and situational policies. In August 2019, the General Office of the Central Government and the State Council issued "Several Opinions on Deepening the Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era", which required all universities to adjust and innovate the construction of the ideological and political curriculum system and add a compulsory course on Party history module. In April 2020, the Ministry of Education, on the basis of vigorously promoting the construction of the "Ten Education Systems", together with the Ministry of Organization and other eight departments, issued the "Opinions on Accelerating the Construction of Ideological and Political Work System in Universities", requiring the regular and institutionalized education of students on Party history, continuing the red bloodline of students and refining their great spirit. In July 2021, the State Council of the Central Committee of the Communist Party of China issued the Opinions on Strengthening and Improving Ideological and Political Work in the New Era, which once again clearly pointed out that strengthening and improving ideological and political education is a

matter of long-term national security and national unity, and that it is necessary to strengthen the "four histories" and formal policy education with emphasis on Party history, so as to walk the long march in the new era. It can be seen that party history education has always been the historical basis for the realization of ideological and political education in colleges and universities, while ideological and political education in colleges and universities is the concrete embodiment of the value of party history education in the times.

2. The contemporary value of integrating Party history education into the ideological and political education of college students

Party history education is a "weathervane" for students to strengthen their ideals and beliefs. Marxist ideals and beliefs have been the main thread of the Communist Party of China's century-long struggle. From the revolutionary war period to reform and opening up to the great achievements made in the fight against the new pneumonia epidemic and the fight against poverty, history and practice have repeatedly proved that ideals and beliefs are the political character and spiritual source of the Chinese Communists. We must keep the right vane of education in the ideological and political education business, and we must make great efforts in strengthening students' ideals and beliefs. The centuries-old history of the Party has nurtured a distinctive and concrete historical and practical "coordinate" that have built up the great spiritual genealogy of the Chinese nation, of which ideals and beliefs are the core content, and grasping the mainstream culture embedded in Party history education is the fundamental direction to build up students' ideals and beliefs.

Party history education is a "living teaching material" for cultivating students' patriotic feelings. Throughout the century-long development of the Party, patriotism has long been deeply rooted in the hearts of Chinese children and has become an important spiritual gene for the Chinese nation to live on. Each important meeting, each major event and each revolutionary martyr constitutes a "living textbook" of patriotism to pass on the red gene. At the historical juncture of the unprecedented changes in the past hundred years, unification of thoughts and consensus building is the "winning formula", and patriotic education for university students is the entry point and breakthrough point to "Point out the meaning of the question and start solving the problem". We should deeply explore the red elements in the century-old Party history, integrate the red gene heritage into the ideological education of universities, vigorously promote advanced culture and socialist core values, and guide students to cultivate their patriotic heart, strengthen their will to strengthen the country and practice the act of serving the country.

Party history education is a "source of motivation" to stimulate students' innovation and development. The unique cultural traditions and historical destiny of the Chinese people have predestined China to catch up and surpass its development path, which cannot be blindly copied or simply repeated. Since the founding of the Communist Party of China in 1921, it has created a series of new ideas and strategies from "0" to "1" that can adapt to and meet the different stages of China's development, providing a constant stream of ideas and direction for China's socio-economic development and the good life of its people and the fundamental guidelines and directions. At present, a new round of world scientific and technological revolution is emerging, and technological innovations such as the Internet of Things, cloud computing and big data are accelerating and widely used in all aspects of human life and production, becoming "boosters" to transform the world, reshape the landscape and create the future development of mankind, so we must deeply understand the powerful power of innovation and development contained in the century-old theoretical development of the Communist Party of China, and cultivate students' innovative thinking and innovative ability to create initiatives in the stirring and win the future.

Party history education is a "yardstick" to inspire students to struggle hard. The Communist Party of China was born against the backdrop of a history of rampant power, warlords and unhappy people. After 28 years of hard struggle, national liberation and national independence were finally achieved. Faced with a new China that was still in ruins, the Chinese Communists once again set sail and, with their fine style of hard work, achieved the great leap of the Chinese nation from standing up and getting rich to getting strong. By benchmarking the 100-year history of the Communist Party of China, we can stimulate the endogenous motivation of continuous hard work, diligence and frugality, and establish a positive attitude towards life, a state of mind to strive for the best and an unrelenting stance to walk the long march of the new era and the road to achieve the second century of struggle.

3. The realization path of integrating party history education into the ideological and political education of college students

It is not a simple presentation of history, but to stand on the height of cultivating socialist builders and successors, grasp the "bull's nose" of moral education, profoundly grasp the main theme and mainstream essence, based on the actual work, collaborative innovation and development, and guide the majority of students in active participation and independent learning to learn history to understand, learn history to increase confidence, learn history to honor morality and learn history to do.

3.1. Play the role of the main channel in the classroom to continuously enhance students' ideological and theoretical identity

To fully activate the vitality of Party history in students' ideological and political education, we must first take the opportunity of the "three in" work, strengthen the penetration and radiation of theoretical education in the first classroom, reasonably embed the Brief History of the Communist Party of China and other compulsory reading materials into the Civic and Political Science curriculum system, make great efforts to learn through, understand and comprehend, and lead students' thoughts and build consensus. In addition, it is necessary to explore the thinking and politics elements of various courses, promote comprehensive construction of thinking and politics in courses, and set up a collaborative development centre of "thinking and politics in courses + thinking and politics in courses" at school level. With the main line of building strong moral character, the pursuit of excellence as the high line, and adherence to teacher ethics as the bottom line, we optimize the content supply of the Civic and Political Science curriculum by focusing closely on party cultivation, family sentiment, national spirit and core values. We will improve the institutional mechanism for collaborative promotion, build a scientific and reasonable teaching objective and evaluation system, unify the education of people and talents, unify the transmission of knowledge and value guidance, and unify explicit education and implicit education, so that all kinds of courses and Civic Education will go in the same direction, and strive to form a three-dimensional curriculum education system of "Civic Course + Curriculum Civic Policy + Professional Civic Policy".

3.2. Using the "second classroom" as a grip to build a "red ecosystem" for nurturing people

The "Red Ecosystem", a second classroom of Party history learning and education, is an effective supplement to the first classroom of theoretical teaching. In the "Red Ecosystem", the one-way teaching and learning mode of teachers and students is gradually replaced by a diversified, circular and equal exchange and guided interaction, with students transforming from educational objects to learning subjects. A number of "Red Star Lecturers" have emerged one after another, and a micro-lesson on Party history has gradually been put online to give students a unique perspective on ideals and beliefs, the century-long journey and the

rejuvenation process, and to promote Party history education into the brain and heart through the construction of a student discourse system. The construction of the "red ecosphere" will also effectively integrate and integrate the resources of all parties, bringing together the power of the old Red Army, retired party members, advanced figures in the fight against epidemics, and famous red culture experts inside and outside the university, enhancing the "red character" and "red flavour" of various campus cultural activities such as speech contests, knowledge competitions, drama competitions and singing competitions at all levels, educating and guiding students to trace their red memories and feel the original mission in a silent manner.

3.3. Optimising social practice activities to create a "walking classroom"

Through first-hand experience and value evaluation, social practice activities enable students to successfully transform their doubts into strong convictions. Good social practice activities must not be "entertaining" or "formal", but must be planned in the context of education and teaching, and must reflect clear and explicit educational objectives. Firstly, we should scientifically set up red practices, make full use of the party history resources around us, organize visits to red education bases and revolutionary historical sites in batches, revisit the history of struggle in visiting the footprints of those who came before us, moisten the mind with vivid history and cleanse the soul with fine traditions. Second, we should focus on rural revitalization and carry out research practice, guide students to go deep into the old revolutionary areas and poverty-stricken areas, experience the great changes in the new era through grassroots visits, field surveys, volunteer service, etc., understand the practical power of new ideas, consciously inherit the red gene and the revolutionary fuel, and gather the majestic power of the great national rejuvenation with vivid practice. Third, we should break through the limitation of time and space, accelerate the establishment of various practical education scenario simulation laboratories with the support of new technologies such as virtual simulation, make it possible to have a dialogue over a hundred years, realize the deep coupling between virtual and real practice, and maximize the resource pool of students' practical activities.

3.4. Building a new position for nurturing people and building a "net cube" for building strong moral character

The rapid development of network technology has become a leading force in creating the future development of human education. Colleges and universities should focus on the characteristics of the student discourse system in the era of full media, integrate campus websites, e-banks, WeChat public numbers and other carriers to tell the story of Party history on the Internet. First, around the three goals of public opinion supervision, network ideological and political work and online service, we will build a comprehensive education position integrating network civilization, network culture and network technology to serve students to grow into talents. Second, give full play to the subjective and dynamic role of students' backbones, build three backbones of students' online comments, content creation and application development, increase training efforts, and consolidate and enhance students' independent education skills. The third is to use "Internet +" technology to target students' interests and educational management pain points, create a "one-stop" interactive demonstration community for learning Party history that integrates ideological education, teaching management, growth services and cultural entertainment, encourage students to create online cultural works and develop light applications with the theme of Party history education, and effectively bring into play the radiance of online platforms and new media technology in Party history education.

4. Conclusion

History is the best "teacher", "textbook", "compulsory course" and "nutrient". Only by reviewing and studying history can we better move towards the future. As builders and successors of socialism, university students shoulder the responsibility of the times to achieve the great rejuvenation of the Chinese nation. Standing at the important historical development opportunity of the centenary of the founding of the Party, they should draw wisdom and strength from the study and education of Party history, feel the original mission, enhance theoretical identity, ideological identity, political identity and emotional identity, realize the learning of history to understand reason, learning of history to increase confidence, learning of history to honor virtue, learning of history to act, and contribute to the youthful power to continue writing the glory of the new era.

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