

Reform and Perfection of Credit System Teaching Management Mode

--Taking the reform of music education management in colleges and universities as an example

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Abstract

The fundamental purpose of teaching is to improve students' achievements, which are multifaceted and extensive at the same time. How to achieve such results has become a difficult problem faced by many educators. For teaching methods and methods, educators have been constantly improving and optimizing in the current social development background, and at the same time put forward many new teaching concepts. For example, credit system, divided classroom, four-body and six-part education method and so on. Among them, the credit system teaching management mode has always been one of the widely used methods in the field of education in China at present. The advantage it provides is that it can effectively visualize students' achievements and express them in various ways. While reflecting students' achievements, it can also attach some other score standards to show students' progress in the learning process. In the management of music education in colleges and universities, the implementation and promotion of education reform has always been the top priority, and the reform and improvement of credit system management mode has become a key part of music education management in colleges and universities at present, and it is also a key part of development. This article will start from the present situation of music education management in colleges and universities in China, explain the basic terms, find out the problems existing in the credit system teaching mode in China at the present stage, and put forward corresponding solutions, aiming at perfecting the reform direction of music education management in colleges and universities in China at present.

Keywords

Teaching reform; Teaching management mode of credit system; New curriculum reform; Management of music education in colleges and universities.

1. Introduction

Efficient management of music education to implement the credit system management mode is to adapt to the modern social development brought about by the educational reform, but also the development of education in China has always been a more important part. Credit system teaching management is a teaching strategy put forward for better visualization of students' academic achievements and management process, and for better management and planning of students' development direction. It has had many years of history and experience in implementation and application. But in fact, With the changes of society, With the improvement of residents' living standards, higher requirements are put forward for the management quality in the field of education. Therefore, the traditional credit system management must be

reformed and innovated. Only by adapting to the social development can we better put forward more teaching reform programs and better understand and observe the current social teaching.

2. Detailed explanation of basic concepts

Credit system refers to scoring students' usual performance, such as attendance rate, examination passing rate, daily classroom performance and so on. The modern credit system also includes the learning performance of students' elective courses in the credit assessment. At the same time, students' credits or conditions are regarded as the evaluation scores of outstanding students. The credit system has a great influence on modern society, and the credit system assessment with the academic year as the cycle has become the assessment standard and cycle of many schools. At the same time, the credit system teaching management can be divided into five kinds: academic year credit system, complete credit system, grade point credit system, weighted credit system and additional credit system. In fact, there are more than these five kinds of credit system teaching management in modern society, but these five kinds of credit system teaching management are mature and applicable to a wide range and area [1].

At the same time, the credit system reform has improved the transparency of charging and standardized the charging behavior. In the past, schools usually only gave students a total amount of tuition fees every year. No matter how many courses students chose, they paid a uniform standard of academic year tuition fees, and students who graduated early still paid tuition fees. After the credit system reform, every credit is "clearly priced", and students can choose according to their own economic situation. This kind of "clear price" gives students a bottom in their hearts, and to a certain extent overcomes the arbitrary charges in colleges and universities.

3. The application status and existing problems of the credit system teaching management mode in the management of music education in colleges and universities in China at present

Our country has been very skillful in the application of credit system teaching management, and credit is a familiar term for students. However, with the development of society, the traditional credit system teaching management is no longer applicable in the management of music education in colleges and universities, or it is too old, so there are various problems.

3.1. The degree of modernization is not high, and the traditional credit system management method is still adopted

The key to a modern society is the circulation and reform of information, In the networked society, information is constantly changing and replacing, and the networked society has a deep influence on the current education field. If the traditional credit system teaching management still exists in the music education management of colleges and universities, it will produce serious disconnection and backwardness. In modern society, students have been exposed to the Internet for a long time, and usually start browsing information on the Internet at a younger age, so they are better than previous students in thinking growth. If they continue to use the traditional credit system management in this background, it will cause serious teaching accidents [2].

On the other hand, the credit system teaching management is one of the teaching management modes with wide application scope, and its development history provides it with rich management experience. Therefore, it is not uncommon or even very common for the credit system teaching management mode to be applied in music education management in colleges and universities. After investigation, we found that in such a background, it is not uncommon to use the traditional credit system teaching mode, which is the most common one in the music

teaching management mode in colleges and universities at present, and the achievements presented by this teaching mode, in fact, just like the above mentioned, have not shown any good results [3].

3.2. Incomplete reform leads to nondescript teaching mode

The main body of educational reform is teachers and students. In this process, teachers' understanding of the teaching mode of credit system can determine the reform effect and quality of credit system to a certain extent. However, it is necessary to know that the teaching management mode of credit system is not perfect, and it also has certain defects. The first is the weakening of the compulsory ability of the study plan and the students' full freedom in the study plan. In the first semester, students are often confused to a certain extent because of their lack of experience in selecting courses. Secondly, the increase of students' freedom in choosing courses will easily lead to the lack of collective sense of honor in learning, which will bring some difficulties to students' administrative management. Finally, it has less binding force on students' learning process, which makes learning organization relax easily and the learning process depends on self-consciousness. It is precisely because of the related obstacles of defect cognition that there are great misunderstandings in the current teaching reform, which eventually leads to the incomplete teaching reform. The credit system teaching management mode also presents a nondescript alternation between the old and the new.

4. The optimization policy of the application of credit system teaching management mode in music education management in colleges and universities in China

4.1. To improve the degree of modernization, we should make the credit system teaching management mode keep pace with the times

The most critical word in modern society is "change", and change is the reform and innovation of teaching mode for education, and it is also the transformation process of educational concept. Therefore, in the credit system teaching mode of music education management in colleges and universities, we should put forward corresponding optimization policies according to the development and changes of the present society, such as the popular phenomena of exchanging points for gifts and credit compensation in society, which can be used as advanced cases. With continuous deepening and practice, We will accumulate more teaching experience, and at the same time, we can understand the present situation of the advanced credit system teaching management mode in modern society, so as to ensure that the teaching management of our own schools keeps up with the development of the times. Only in this way can we better promote and develop the application and reform of the credit system management mode in the management of music education in colleges and universities [4].

4.2. Deeply understand the meaning and carry out reforms according to the actual situation

Music education management is generally a choice course in colleges and universities, that is to say, it is not a necessary course, but it will also produce corresponding credits in the process of learning. The fundamental reason for choosing courses lies in students' interest in this course and their desire to learn. The disadvantage of the credit system is that the standard of course selection is not high, Students are often affected in the process of choosing their favorite courses, Therefore, schools should do a good job of investigation to check students' understanding of music education management and cognitive status. Only by understanding the specific data can we better promote the application and reform of credit system teaching management mode in music education management courses in colleges and universities. Similarly, several

shortcomings of the credit system mentioned above are also applicable to this set of rhetoric. In any case, the essence of education is to improve students' achievements in a certain aspect, and at the same time produce related factors such as understanding, experience and hobbies in the process of education.

5. Conclusion:

The management of credit system teaching mode plays a key role in modern course teaching, At the same time, it is also a necessary related management scheme in modern schools, With the progress and development of society, The credit system teaching management mode is gradually applied in the music education management of colleges and universities, but it needs to be adjusted and optimized according to the characteristics of modern social development. Only by reforming the management mode according to the development and progress of modern society can we get better quality and effect.

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