

Smart Teaching for College English based on the Talent Training Model of “Ideological and Political Education”

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Abstract

To conform to the requirements of the development of higher education in the new era, this paper further deepens the reform of College English Teaching in combination with the characteristics of College curriculum and the achievements of curriculum teaching practice. Through the multi-dimensional teaching means and methods of smart classroom, we will explore an effective college English teaching model that conforms to the “14th Five-Year Plan” of Anhui Science and Technology University. The new teaching concepts and thinking methods are in accordance with the President Xi Jinping’s instructions on Ideological and Political Education. This paper attempts to build a comprehensive and rich curriculum ideological and political education and teaching system in line with the characteristics of College English education, so that students have the educational effect of “Ideological and political knowledge system into the ears, eyes, brain and heart”.

Keywords

Ideological and Political Education; College English; Smart Teaching.

1. Introduction

Teachers undertake the sacred mission of teaching and educating people. A series of documents of the CPC Central Committee emphasize that building morality and cultivating people is the fundamental task of education. College English is not only responsible for language teaching, but also for inheriting and spreading Chinese culture.

In 2020, the Ministry of Education issued the guiding outline for the construction of Ideological and political education in Colleges and universities (hereinafter referred to as the outline), emphasizing that Ideological and political education in curriculum is the responsibility of every teacher.

In terms of personnel training, we lay emphasis on the optimization of knowledge, quality and ability, and organically integrate socialist core values into College English teaching activities and teaching practice, forming a three-dimensional integration of language, knowledge, skills and culture.

The College English Teaching Guide (2020) clearly states that college English courses can cultivate students' ability to understand and interpret Chinese culture, organically integrate into socialist core values, and emphasize the cultivation and all-round development of students' comprehensive quality [1]. In order to respond actively, the College English Syllabus of our university is connected with this syllabus.

We need to think about how to carry out ideological and political education in College English classes and how to actively integrate Ideological and Political Education elements into teaching links. Therefore, we should interpret the connotation of Ideological and Political Education in College English curriculum, and explore the framework and operation of implementing Ideological and Political Education in actual College English class.

2. Connotation and Implementation of Ideological and Political Education

Classroom teaching is the main channel to implement the task of Ideological and political teaching. From the perspective of classroom teaching, the connotation of Ideological and political teaching in foreign language courses is interpreted as the following definition.

Taking foreign language teachers as the leading role, we should integrate the concept of building morality and cultivating people into all aspects of foreign language classroom teaching through foreign language teaching content, classroom management, evaluation system, teachers' words and deeds, and strive to play a positive role in shaping students' correct world outlook, outlook on life, and values. This definition includes four elements: Ideological and political executors, ideological and political coverage, ideological and political methods and ideological and political functions [2].

2.1. Ideological and Political Executors

The executor of Ideological and political education in foreign language courses is a foreign language teacher. In 2022, the concept of Golden Teacher was paid attention to in the second National University Teachers' Teaching Innovation Competition. Teachers are the decisive force of talent training.

Therefore, College English teachers should be fully aware of the importance of Integrating Ideological and political education into English teaching and actively undertake teaching tasks. Foreign language teachers should not only cultivate student' ability to use foreign languages for effective communication, but also play a leading role in the establishment of students' ideals and beliefs and the shaping of values. Teachers should also constantly improve their comprehensive quality and ability. Teachers should constantly enrich their ideological and political theory knowledge reserves, face students with a positive and optimistic attitude in the teaching process, and edify students through their words and deeds. College English teachers strive to have strong political quality, high educational standing, wide international vision, and excellent requirements for five skills: Taoism, academia, technology, art, and benevolence.

2.2. Ideological and Political Coverage

The ideological and political scope of foreign language courses should cover all aspects of foreign language teaching, from teaching content to classroom management, from teaching evaluation to teachers' words and deeds, should be all-round, multi-dimensional, multi-level, full coverage, so that there is no dead corner and blind spot [3]. Teachers should give full play to the positive role of teaching materials in the teaching process, make a scientific and reasonable choice of teaching materials, excavate the ideological and political points of teaching content, and establish a strict teaching material evaluation system, so as to carry out more efficient ideological and political education. In the process of teaching, let students form correct ideas and integrate ideological and political education with college English teaching, we should always adhere to the instrumental and humanistic nature of College English teaching content itself.

2.3. Ideological and Political Methods

The method of Ideological and political education in foreign language courses is to organically integrate education into teaching activities. Ideological and political education cannot be separated from foreign language teaching, nor can it be artificially and rigidly imposed on foreign language teaching content.

How to teach English knowledge to students under the framework of Ideological and political curriculum, so as to achieve the educational effect of moistening things silently, is what all foreign language educators need to explore carefully. To solve this key problem, we should abandon the traditional teaching mode of "cramming" and grasp the main body of "students" in

the classroom. In the new era, if you want to better integrate College English teaching and ideological and political education, you must change the original model, integrate it into the smart platform, and help students build a new knowledge framework. With the continuous development and progress of information technology, contemporary college students' education and teaching forms are more diverse, intelligent and convenient.

2.4. Ideological and Political Functions

The function of Ideological and political education in foreign language courses is to cooperate with other courses to help students establish correct three outlooks [4]. In 2018, golden class was proposed at the 11th China University Teaching Forum. Curriculum is the core element of talent training. We can neither ignore the educational function of College English curriculum, nor exaggerate its ideological and political role. It is only a course for students to receive education at school, and it is impossible to rely on this course alone to complete all the tasks of building virtue and cultivating people. However, the ideological and political role of College English courses is indispensable. In addition to having the same ideological and political function as other courses, there are also its unique features. For example, on the basis of comparing with the culture of other countries, foreign language courses can make students more firm in cultural confidence, more respect for other civilizations, and have a more vivid and in-depth understanding of the exchange and mutual learning of civilizations and the construction of a community with a shared future for mankind. Carry forward Chinese culture and spread Chinese stories.

3. Integrating Ideology and Politics with Network Platform

Ideological and political teaching can integrate multi-dimensional and personalized ideological and political teaching in the classroom with the help of cloud network platform. In recent years, information education in Colleges and universities has also mushroomed. For example, the online resource learning platform of MOOC in Chinese universities brings together excellent courses from famous teachers from many well-known universities in China. At the same time, smart online teaching platform called Superstar Fanya and others integrate the knowledge system with modern people's learning methods through network intelligent information technology, promote the rational allocation of high-quality educational resources, and improve the level of education and teaching reform.

Relying on the smart classroom platform of College English courses, ideological and political elements can be conveyed to students in a more cordial and vivid way. With the help of smart classes, we can deeply tap the ideological and political resources contained in College English courses. Let the students have access to the latest and cutting-edge learning materials, and have a deeper understanding and impression of the ideas conveyed by language points and culture. The teaching process organically integrates "teachers students language knowledge ideological and political elements" into the "network" of smart classroom. Through the synergy of superstar learning link, students learn more about Chinese culture while learning language knowledge, which stimulates patriotic enthusiasm. Good teaching methods, active classroom atmosphere and advanced teaching ideas have built a perfect curriculum framework and path. Through the learning network information platform, teachers can teach students the teaching content incisively and delicately. In such a classroom, foreign language teachers achieve the goal of educating all staff in the whole process and all-round.

4. Framework of Implementing Ideological and Political Education

In order to build the ideological and political education of College English Curriculum under the guidance of value, we must clarify the goal of moral education and rely on different teaching methods to form the integration point of Ideological and political education.

The teaching content chain of College English course is the starting point for foreign language teachers to implement the ideological and political education of the course, and it is also the main starting point of the ideological and political work of the course. The sources of foreign language teaching content can be roughly divided into two categories: (1) College English textbooks; (2) Teachers choose their own materials. Both the teaching materials provided by textbooks and the materials chosen by teachers are the main source of curriculum ideology and politics. Foreign language teachers with strong educational mission and keen educational consciousness can effectively tap educational elements in foreign language teaching content. The relevance and penetration of the content play an important role in improving the guiding goal of the ideological and political value of the curriculum as a whole. Curriculum politics is not addition, but method. That is to say, we should carry out implicit teaching rather than explicit teaching. Compared with other basic or professional courses, College English integrated courses have more advantages in carrying out ideological and political courses with education as the core [5]. How to excavate ideological and political points in specific College English classes? The author now gives two examples from teaching practice.

4.1. Discussion the Relationship with Nature

In the process of College English teaching, teachers cultivate students to love nature, enrich their sentiments, respect life and care for mankind

Take the theme of Unit 4 in New Horizon College English (Book 4)--*Achieving sustainable environmentalism* as an example.

In this text, our learning content covers the similarities and differences between environmental sustainability and sustainable development. In order to help students clarify their concepts, understand the background of the text and broaden their knowledge.

Before class, you can understand the development history of American Environmentalism from the 19th century to today, the introduction and interpretation of important events, key figures and ideas, which will help students understand the relevant background knowledge of the text and think about the historical inevitability of the author's point of view of Text A.

The article mainly focuses on the theme of sustainable environmentalism to express the viewpoint of sustainable development and environmentalism. After understanding the text and the author's views on environmental protection, we can learn to discuss the content of the article and balance the relationship between economic development and environmental protection to achieve sustainable development. Teachers can use network materials to expand the text and increase interest. How to live in harmony with nature and cope with climate change is an urgent measure to educate people.

The key words of Ideological and political content are an overview of man and nature. The unit theme focuses on the relationship between man and nature, emphasizing the harmonious coexistence between man and nature. In learning this unit, we should pay attention to ecological values and the community of human destiny. China's "13th Five-Year Plan" puts forward the concept of "Five Major Developments" of "Innovation, Coordination, Green, Openness and Sharing". The plan emphasizes "Green Development" and points out that the current situation of air, water and soil pollution in China is still severe.

In class, therefore, we should speed up the construction of a resource-saving and environment-friendly society and promote green and low-carbon circular development, which is to contribute to the ecological security of the country and even the world.

In view of the ideological and political points excavated, we can explore the positive measures and achievements of China's environmental pollution prevention and control in recent years, guide students to think and discuss topics such as environmental protection, ecological values, and the community of a shared future for mankind, and reflect the value of Ideological and Political Education in foreign language courses. Focusing on the theme of "Clear waters and green mountains are invaluable assets" and "Man and nature are in a community with a shared future," the students should have a deep understanding of China's ecological values because of China's positive measures and proud achievements in dealing with environmental pollution over the years. China's environmental protection achievements in the past 40 years of reform and opening up, China's measures and achievements have provided an excellent example for the world's environmental protection cause.

After class, let students watch relevant videos and discuss China's environmental protection measures that the world can learn from, recognizing that environmental protection and pollution control are not only regional issues, but also global issues, so as to establish the concept of a community with a shared future for mankind.

4.2. Promoting and Spreading Chinese Culture and Telling True Stories About China

President Xi Jinping pointed out in the report of the 19th National Congress of the Communist Party of China, "Culture is the soul of a country and a nation. Culture prospers the country and the nation. Without a high degree of cultural confidence and cultural prosperity, there will be no great rejuvenation of the Chinese nation," President Xi Jinping emphasized that cultural self-confidence is a more basic, broader and deeper self-confidence. Language itself is one of the carriers of culture. In the long-term English learning, students will inevitably be affected by western culture, resulting in lack of self-confidence in local culture, which has a serious impact on students to establish a correct world outlook, outlook on life and values [6].

Take the theme of Unit 5 in New Horizon College English (Book 4)-- *Speaking Chinese in America* as an example.

The key words of Ideological and political content are cultural differences and cultural confidence.

The ideological and political views of this article are summarized as follows. This unit focuses on culture, and the ideological and political elements revolve around cultural differences and cultural confidence. In the era of globalization, higher education is required to cultivate talents who are competent for the globalized world. They should also have the ability to participate in global cooperation and competition, such as cross-cultural ability, while having professional quality. At the same time of language learning, teachers should guide college students to develop correct cultural values, understand cultural similarities and differences, strengthen cultural confidence, and enhance cross-cultural understanding and communication ability. The "Report of the 19th CPC National Congress" and President Xi Jinping's speech made clear the importance of cultural self-confidence, so that students can establish correct cultural values.

Before class, teachers should let students know the immigration history of Chinese Americans through the online platform. It can be used as the background material of the text for students to understand the history of Chinese American immigrants and the historical process of the blending and collision of Chinese and Western cultures.

In class, the article mainly shows people the cultural differences between the East and the west through the dialogue examples on the dinner table. Teachers organize students to learn and discuss the content of the article and combine personal learning experience to talk about the differences between English and Chinese and the characteristics and reasons of the identity of the second generation Chinese Americans. At the same time, it inspires students' thinking and summarizes the cultural differences between China and the West. Teachers expand the text to

improve students' interest in culture. The cultural content of this lesson includes the following ideas. China has always had the philosophy of "harmony but difference, beauty and common". After class, teachers can ask students to read relevant articles, think about and establish the correct cultural values of "One should value not only one's own culture, but also the cultures of others, and this will contribute to the flourishing of all cultures" as a unit to expand the learning content. It can also integrate the source of Chinese culture and the comparison of Chinese and American cultures, and introduce the content of Chinese traditional culture for etiquette and humility to students. For example, teachers can quote the exposition of etiquette in the Analects and think about the source of Chinese culture etiquette.

Therefore, confidence in culture is basic, deep-rooted, and reaches far and wide. It is a force that is more fundamental, stable and persistent. In college English teaching, we must pay attention to the cultivation of college students' cultural self-confidence and promote the construction of socialist English classroom with Chinese characteristics, which is of great significance to the cultivation of qualified successors of socialism with Chinese characteristics and the realization of the "Chinese dream" of the great rejuvenation of the Chinese nation.

5. Conclusion

Foreign language teachers need to deeply understand the national education policy, constantly study the curriculum and teaching theory, and strive to improve the quality of foreign language subjects, so as to grasp the essence of foreign language curriculum thought and politics, and systematically improve the ability of teaching design. Teachers continue to improve teaching ideas, optimize curriculum design, and organically integrate their professional knowledge and innovative achievements into classroom teaching to effectively improve the quality of the curriculum. Through the advanced teaching methods of smart classroom, we can fully tap the ideological and political elements, refine the course content, improve the quality of Ideological and political teaching design of the course, and make due contributions to improving the quality of talent training and implementing the fundamental task of Building Morality and Cultivating People. Relying on the smart classroom reform of "Ideological and Political Education", foreign language teachers should guide students to think and explore, closely connect with students' learning and life reality, and integrate excellent culture with Chinese characteristics and styles into College English teaching. Foreign language teachers should lead students to build stronger cultural confidence and tell true stories about China in English language, so as to enhance college students' Four Self-confidence and complete the fundamental task of Building Morality and Cultivating People in higher education.

Acknowledgments

The study was supported by Anhui Science and Technology University Teaching and Research project (Grant No. X2021014).

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