

Enlightenment of Common Modes of College English Writing on College Students' Normative Writing

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Abstract

The common patterns of college English writing include exemplification, narration, description, process analysis, comparison and contrast, causal analysis, classification and segmentation, definition, problem solving and hybrid expansion. Based on the types of errors often committed in the process of college English writing, combined with the common patterns of college English writing, this paper puts forward some enlightenment on college students' standardized writing.

Keywords

Common Patterns; College English; Error Type; Enlightenment.

1. Introduction

English writing belongs to output knowledge, which can reflect students' English ability and comprehensive ability of language expression, so it is also a relatively difficult item in listening, speaking, reading and writing. This paper mainly analyzes and summarizes the types of errors often committed in the process of college English writing, and puts forward feasible suggestions for college students' standardized writing combined with the common modes of college English writing, so as to improve the teaching quality and improve students' writing ability.

2. Overview of Common Patterns of College English Writing

In order to attract readers' attention, a good English article needs to use some necessary details, facts and examples in addition to keeping the content consistent and coherent. Experienced writers will use a large number of writing modes and methods to develop and organize their views, making their articles more readable. Among them, the common modes of college English writing include: exemplification, narration, description, process analysis, comparison and comparison, causal analysis, classification and segmentation, definition, problem solving, and mixed expansion.

Exemplary use of facts and examples makes writing more specific, and at the same time enhances the interest and readability of the article. The so-called facts are some well-known real events, specifically, the use of data to support the theme of the article; narrative narrative uses an event or a series of events to tell, in order to make the main point of the article more prominent and increase credibility, which is mainly used in the writing process of novels, biography, autobiography, magazines, diaries and story books. Descriptive type is mainly used to describe the characters, describe specific events and scenes, and use vivid language to outline and render, so that the articles are more vivid. Process analysis is the use of a series of steps or methods to achieve specific results, step by step to show the reader how to do something or how something happens, so that readers better understand the content of the article; comparative and contrastive writing is a writing mode with strong logic, and its purpose is to

reflect the similarities and differences between them. Comparative writing points out similarities, while contrastive writing points out differences. Causal analysis is a logical development model for the author to discuss why things happen and give conclusions. In some cases, the author may just want to reflect the cause or just draw conclusions; For classification and segmentation, classification is to divide individuals into specific or related groups according to the common characteristics of things, and segmentation is to divide individuals into composite parts to further analyze the links between individuals and between parts and the whole ; definition means trying to explain a person, a place, an event or a phenomenon, etc., so that readers can better understand the ideas and information conveyed by the author ; problem solving is a model to improve the author ' s point of view and reflect the theme of the article by explaining the problem and proposing solutions ; the mixed type is that the author uses the above models to elaborate the central point of view, so as to diversify the structure of the article. All methods and materials should be closely centered on the central argument of the article.

3. A Brief Analysis of Common Error Types in College English Writing

English writing can reflect college students ' English literacy and English knowledge reserve. However, with the aggravation of professional learning tasks, college students spend less time in English writing learning, and the efficiency of English learning and the ability of English writing are also reduced. This paper mainly analyzes the problems existing in college students ' English writing combined with the types of errors often committed in the process of college English writing.

3.1. Errors in English Grammar

Grammar error is the main cause of college students ' errors in English writing, and it is also a weak link in college students ' English learning. For college students, learning English grammar is the key to writing English compositions well. Because there are some differences between English expression and Chinese, college students ' grammar errors in English writing must be highly valued. Common grammatical errors are as follows : Disagreement, the so-called inconsistency not only refers to the subject-predicate inconsistency, it also includes the number of inconsistent, tense inconsistent and pronoun inconsistent ; misuse of Non-finite Verb, non-predicate verbs in English include infinitives (to do), present participles (doing), past participles (P, P) and verb nouns (doing), which can act as different sentence components in a sentence, and non-predicates can act as separate components except that they cannot be used as predicates. Misuse of Parts of Speech, ' Misuse of Parts of Speech ' is often manifested as : prepositions as verbs, adjectives as adverbs, nouns as verbs, etc.

3.2. Errors in English Words

The importance of English words in English writing is equivalent to the role of Chinese characters in composition writing. However, many college students always have low-level word errors in the process of English writing, such as spelling errors, usage errors, and form errors of words. Among them, spelling errors of words are the most likely and the most common one. The main reason for this error is that college students ' English learning attitude is not correct. The usage errors of English words are a common error in English writing, which is mainly caused by students ' unclear grammar and usage of words. Finally, the form errors of English words are mainly caused by college students ' inaccurate grasp of writing situation and neglect of the consistency of English writing.

3.3. Limitations of English Writing Thinking

English writing requires college students to express their views in the language and communication habits of western countries. However, due to the limitations of college students' life and learning environment, our first language is Chinese, and Chinese and English are two completely different languages. Therefore, when learning English, it will be greatly affected by the mother tongue, especially for the early learners. College students often use Chinese thinking to write, which requires teachers to find appropriate solutions and methods to change students' way of thinking and improve students' English writing ability. This is the responsibility of college English education and the basic requirement for students to receive college English education.

4. The Enlightenment of Common Writing Patterns to Guide College Students' Normative Writing

Different writing contents, writing purposes and audience readers should use different writing strategies. We can use common writing models to guide college students to write normatively.

4.1. Selection of Expansion Mode

4.1.1. Clear Writing Purpose

Specific writing strategies are committed to achieving specific writing purposes. For example, facts and examples can support the author's point of view in a statement or argument; comparison, comparison or causal analysis strategies can help the author explain the content of the article.

4.1.2. Focus on the Central Argument of the Article

Writing strategies should help the author convey the central idea of writing. Any event in the article should be discussed around the central argument of the article, so as to avoid the phenomenon of inexpressive, ambiguous and misleading readers.

4.1.3. Writing Process Should be Flexible

Combined with different writing strategies, the author should make the content of the article rich and popular. For example, when describing a person's experience in a discussion article, narrative patterns can be used to make his article more targeted, allowing readers to feel more stereotypical portrayal of characters.

4.2. Establish Reading, Imitation, Creative Writing Training

L. G. Alexander (British foreign language educator) once said that writing is based on reading and that writing does not exist without reading (here is no writing before reading). This sentence fundamentally expounds the importance of reading to writing. In order to write good articles, it is necessary to read a large number of model articles as a prerequisite, so as to roughly understand the writing methods of various articles and have a certain degree of understanding of various articles, and then to write articles that are consistent with English expression habits and semantic fluency.

4.3. Strengthening the Construction of English Writing Teaching Staff

It is necessary to strengthen the construction of teachers in English writing course so that English writing course can be carried out professionally, efficiently and orderly. Give full play to the leading role of teachers, pay attention to the dominant position of students. At the same time, writing teachers should study hard to improve their professional quality, strengthen their own construction, and serve students wholeheartedly. English writing class should use the common mode of writing to guide college students to standardize writing, so that the content

and form of writing can be innovated, and the construction level of English writing teachers can be improved.

5. Conclusion

In short, English writing should adhere to the correct choice of extended mode ; establishing writing training of reading, imitation and innovation ; strengthen the construction of English writing teachers. Carry out effective writing on the basis of correct understanding of common types of errors. At the same time, English writing teachers should further strengthen the study of basic knowledge of English majors and train teachers regularly. Strengthen learning, no knowledge, no options ; cultivate wisdom, think more, no wisdom, do not know how to judge ; enhance courage, more experienced, no courage, there is no force to continue ; exercise courage, courage to practice, courage, is the foundation of all choices final landing, is the only pass to enjoy the results of the choice. English writing teachers should accumulate their own knowledge, wisdom and courage in the basic knowledge of English majors to improve their courage. Only in this way can they face any choice in the future life, and finally make a correct choice to better improve college students ' English writing ability.

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