

Research on Practical Approaches of Exerting Educational Functions of Student Associations by College Counselors in the Perspective of the "Three-full Education"

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Abstract

Student association plays an important role in the practice of the "Three-full Education" in college. This paper explores the practical approaches for counselors to guide student associations by using their professional skills, providing references for the implementation of the concept of the "Three-full Education" in college student associations.

Keywords

Three-full Education; Counselors; Educational Function of Student Associations.

1. Introduction

The "Three-full Education" is a concept of education including three aspects: involvements of full education subjects, throughout full process of students' growth, focusing on the overall and full growth of students[1]. In recent years, this concept has been widely spread and practiced in colleges across the country with the aim of better completing the fundamental task of values establishment and people cultivation. As the backbone of ideological and political education for college students, counselors need to make a deep investigation on the concept of the " Three-full Education " and put it into practice.

College student associations are student organizations with sets of activity norms and regulations. They are founded by students who share similar interests, hobbies or characteristics and willing to realize the common goals and aspirations[2]. College student associations attract a large number of students, occupy much after-school time, and organize many kinds of student activities. Now they are becoming the forward positions of implementing the "Three-full Education" in college. Therefore, college counselors should attach great importance to the educational function of student associations and make student associations become more effective at implementing the "Three-full Education".

2. The Existing Problems in College Student Associations in the Perspective of the " Three-full Education "

With the popularity of the Internet, college students are facing various ideological challenges and impacts. Students participate in activities more to meet their entertainment needs, therefore activities carried out by student associations tend to become pan entertaining and are lack of value guidance. This trend is detrimental to the exerting of the educational function of student associations.

The members of student associations in colleges are mainly in the lower grades and the associations are with high personnel mobility and high turnover rate. In addition, student

associations are lack of guidance undertaken by teachers. These problems lead to small coverage of teachers and students and are detrimental to the implementation of the concept of "involvements of full education subjects".

At present, the frequency and duration of activities in college student associations are both not high, associations fail to make full use of students' spare time. In addition, associations pay insufficient attention to old members and former members, resulting in a weak sense of belonging among the members which makes it difficult to form a mechanism to help and guide new members. Many association activities cannot effectively accompany the whole process of students' growth.

Activities in student associations are relatively simple, it is difficult for the members to improve comprehensive qualities and achieve the goal of overall and full growth of students.

3. Significance of Strengthening the Construction of Student Associations from the Perspective of the "Three-Full Education" and Advantages of Counselors in the Process

3.1. Significance of Strengthening the Construction of Student Associations

3.1.1. College Student Associations Can be an Excellent Carrier for the Involvements of Full Education Subjects

On one hand, college student associations mainly accept the direct leadership of CPC committees and Chinese Communist Youth League committees(CCYL), instructors for associations mainly come from administrative personnel in college. On the other hand, students show great interests in associations and a large number of students join them. It can be seen that college student associations have the potential to cover a wide range of both education subjects and objects, which makes them excellent carriers for the involvements of full education subjects.

3.1.2. Strengthening the Construction of College Associations is Conducive to Expanding Their Coverage of the Whole Process of Students' Growth

The ideological and political education in colleges mainly relies on relative courses and activities organized by CPC committees and CCYL committees. The ideological and political education is mainly carried out in the working hours and inside the campus. But activities of student associations can be carried out in the spare time and out of the campus. Educating people through student associations can effectively fill the blind area of the traditional ideological and political education so that it can be helpful to implement the concept of educating throughout the full process of students' growth.

3.1.3. College Associations Provide Students Opportunities of Overall and Full Growth

There are many kinds of associations in college and their activities are rich and varied[3]. College students can learn various skills and broaden their horizons in student associations, which is conducive to the comprehensive development of college students on morality, intelligence, physique, art and labor. This is beneficial for the implementation of overall and full growth of college students.

3.2. Advantages of Counselors on Guiding Student Associations

College counselors are important implementers and promoters of the work of CCYL. Most of the student associations are directly under the management of the CCYL committee. Therefore guidance to the student associations by counselors not only meet the requirements of their work duties, but also help the counselors achieve the fundamental task of values establishment and people cultivation. Counselors show many advantages in this work:

Counselors are in the forefront of Ideological and political education in college. They spend the most time with students. They can deeply understand and accurately grasp the ideological trends of students and have high prestige among students. The role they played in college is a good foundation for guiding the student associations.

Counselors organize class meetings, theoretical lectures and other student activities regularly in their work. They are the most professional guides of student activities and they can provide advanced management experiences for the student associations.

With the various resources accumulated in work and life, counselors can become the media for the student associations to communicate with the world outside of college and provide convenience for student associations to carry out activities.

4. The Practical Paths of Carrying out Education Activities in Student Associations for College Counselors under the Perspective of the " Three-Full Education "

Counselors can apply to become student association's instructors or consultants and provide guidance to the association by using their knowledges on ideological and political education and experiences on student management.

4.1. Enhance the Ideological and Political Nature of Student Associations

On one hand, counselors need to correct the ideological and political problems of the members in student associations, like resist the impact of pan entertainment, liberalism and other negative trends of thought. Meanwhile counselors need to participate in the planning and investigating of activities carefully, try to excavate the educational elements combing explicit education with implicit education. For example, the value system of the student associations can be optimized by integrating socialist core values, scientific ideas, noble moral sentiments and other education elements into activities of the student associations. On the other hand, counselors should attach importance to the direct guidance of the CPC and the CCYL organizations to the student associations. For example, counselors can make arrangements for cooperation between the party branches, the class league branches and student associations. This cooperation can cultivate advanced members for the CPC and the CCYL, and also help the associations to recruit new members.

4.2. Promote the Full Participation of Subjects and Objects of Education

Firstly, it is necessary to strengthen the construction of the subjects of education, promote the in-depth integration of student associations and educational resources inside and outside the school. For example, it is necessary to tap the educational potential of students, counselors, full-time teachers, alumni or other units, in order to build a wider education system. Secondly, it is necessary to expand the coverage of student associations activities in college students. For example, counselors can organize the exchange and cooperation between students in their management and various excellent associations. They can comprehensively use online and offline means to carry out the publicity work of associations. They can improve the status of the old members and even students who have left the association. These measures are conducive to increasing the number of students who receive education in student associations, which means a better involvements of full education subjects.

4.3. Make Wider Influences of Student Associations on the Full Process of Students' Growth

Firstly, counselors can encourage student associations to make full use of their spare time like summer vacation to carry out activities. Secondly, they can expand the use of new media to organize online activities, so they can break through the space-time constraints of the campus

and make it easier for members to participate in activities. This is even more important in the context of the COVID-19 epidemic.

4.4. Focus on the Overall and Full Growth of College Students

Firstly, counselors must attach importance to the self-management of associations. They should make use of their own work skills to discover and guide outstanding student cadres to manage the association. This measure can make a number of peer models in associations who can possibly drive the rapid development of associations.

Secondly, counselors need to assist associations to carry out outreach. This measure can accelerate the socialization of members, improving their comprehensive abilities. Thirdly, counselors need to change the current situation that most activities carried out by the student associations are of low professional level. For example, they can organize the members of student associations to participate in practical activities such as entrepreneurship and skill competitions, this measure can make association members closer to specialization.

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