

Research on the Construction of Professional Ethics of University Teachers in the New Era

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Abstract

Teachers' professional ethics is the first standard for evaluating the quality of teachers' team, and the construction of teachers' professional ethics in colleges and universities is facing major challenges at present. This paper tries to clarify the connotation of teachers' professional ethics, analyze the main problems of teachers' professional ethics construction, and explore the path of long-term mechanism of teachers' professional ethics construction in colleges and universities in the background of new era.

Keywords

New Era; Professional Ethics of Teachers; Path.

1. Introduction

Professional ethics of teachers has been mentioned to be important in any country and any era. In China, President Xi Jinping has emphasized that "the first criterion for evaluating the quality of the teaching force should be teacher ethics". The "teacher ethics" here is also what we usually call "professional ethics of teachers". However, with the rapid development of the market economy, the professional ethics of teachers in colleges and universities have emerged with such and such problems, and the construction of teachers' professional ethics is facing various challenges. Therefore, this paper tries to explore the effective ways for the construction of professional ethics of college teachers in the new era, so as to help improve the construction of college teachers.

2. The Connotation of Professional Ethics Construction of College Teachers

Professional ethics of teachers is the moral sentiment and code of conduct that teachers and all those who are engaged in education should have and follow in teaching and education, education management, speech and behavior. As an important part of social morality, teachers' professional ethics is a role model for students' moral cultivation and has a long-lasting and far-reaching impact on students' lives. Teachers' professional ethics also has its social nature, and in different times teacher ethics has different characteristics and standards, which also has a profound impact on society. For example, in the new era of China, the criteria for measuring a good teacher are: to have a strong ideal, moral sentiment, solid knowledge, and a loving heart; to be a guide for students to refine their character, to be a guide for students to learn knowledge, to be a guide for students to think creatively, and to be a guide for students to devote themselves to the motherland; to insist on the unity of teaching and educating others, to insist on the unity of teaching by word and example, to insist on teaching with dedication and concern for society. We must insist on the unity of teaching and educating, the unity of teaching by word and example, the unity of dedicated teaching and concern for society, and the unity of academic freedom and academic standards. This is also the new connotation of the professional ethics of

Chinese teachers in the new era. The professional ethics of teachers is the inner spiritual quality of teachers, which is the performance of teachers' individual moral level; it is also the external behavior of teachers, which is the centralized embodiment of the overall ethos of teachers' group. Therefore, the construction of teachers' professional ethics is the most important part in the construction of teachers' team in colleges and universities.

3. The Main Problems of Professional Ethics Construction of College Teachers in the New Era

The current professional ethics of college teachers as a whole is good, but there are also many problems such as incomplete cognition of teachers' professional ethics, lack of relevance of teachers' professional ethics education, unsound institutional mechanism and violation of teachers' professional ethics.

3.1. Some Teachers do not have a Comprehensive Understanding of the Connotation of Teachers' Professional Ethics

Schools as the main body of teachers' professional ethics construction, understand the connotation of teachers' professional ethics is very necessary and helpful to promote the work. Some university authorities and teachers think that it is fine as long as they attend professional classes, do not commit illegal acts at work, and do not make inappropriate comments in class, but teacher professional ethics should not only be reflected in these two places, but it exists in all aspects of individual teachers. In addition to the eight hours of work during the day, teachers' professional ethics are reflected in their ordinary lives, in their words and actions, and even in their personal recreational activities. As a result, some teachers may act in a way that violates the ethics of the teaching profession and the law because of incomplete knowledge of the ethics of the teaching profession.

3.2. Teachers' Professional Ethics Education Should be Further Strengthened

The training system of teachers in some colleges and universities tends to focus on teachers' teaching skills and Business training, less specifically on teachers' professional ethics, lack of perfect learning and training plans, and teachers' professional ethics education has not been really paid attention to.

3.3. The Cooperation of Supervision and Management of Teachers' Professional Ethics Should be Further Increased

Some colleges and universities have scattered responsibilities for teachers' management and teachers' evaluation, with several departments managing in blocks, failing to form a joint management synergy. For example, some colleges and universities have teacher teaching level evaluation function in Teacher Development and Evaluation Center, teacher recruitment duty in Personnel Department, teacher professional ethics evaluation and year-end assessment in Teacher Work Department, the daily management and assessment and evaluation duties of teachers are scattered, lacking unified management of teachers' team, thus the phenomenon of disconnection between supervision and evaluation and disconnection between system and work reality.

3.4. Teacher Professional Ethics Management Rules and Regulations and Evaluation System Should be Further Improved

The rules and regulations of teachers' professional ethics in some colleges and universities need to be further improved, the student supervision team of teachers' professional ethics needs to be further enriched, and the means of teachers' professional ethics evaluation is old, lacking quantitative indicators and targeted. The evaluation objects cannot realize the classification

and assessment of full-time teachers, managers, workers and other categories.

3.5. Some Teachers do not Pay Enough Attention to and Cooperate with the Construction of Teachers' Professional Ethics

The heads of some departments and colleges are not strict in supervising the work of teachers' professional ethics, not in place for supervision, and fail to effectively promote the development of teachers' professional ethics construction work in their units. Some faculty members do not know enough about the importance of the construction of teachers' professional ethics, only pay attention to the cultivation of professional knowledge, professional skills and business ability, do not pay attention to the improvement of personal quality and cultivation, do not actively participate in all kinds of teachers' professional ethics publicity and education activities, do not have high requirements for themselves, and fail to truly implement the role model of teachers into all aspects of teaching and educating people.

3.6. The Cultivation and Propaganda of Advanced Teacher Models Should be Further Enhanced

The cultivation and excavation of outstanding teachers around is not enough, and the propaganda of advanced teacher models should be enhanced in the key time nodes while strengthening the daily propaganda, so that the power of the example always inspires the majority of faculty members.

4. Thinking about the Path to Further Strengthen the Construction of Teachers' Professional Ethics

In view of the problems existing in the process of teachers' professional ethics construction, the following five specific working measures are taken to further strengthen the work of teachers' professional ethics construction and improve the level of teachers' professional ethics, taking into account the actual professional ethics construction of teachers in colleges and universities

4.1. Develop a Realistic Training Program on the Topic of Teachers' Professional Ethics with the Goal of Training Excellent Teachers

The nature of the teaching profession determines that teachers must be people of high moral character. Therefore, we should develop annual training programs on the topic of teachers' professional ethics, and carry out effective and diverse thematic education activities, so that relevant management departments and individual teachers can clearly understand what "teachers' professional ethics" is, where teachers' professional ethics are specifically reflected, and how to build good teachers' professional ethics, etc., and guide teachers to consciously cultivate noble professional ethics in their work and life. We will guide teachers to consciously cultivate noble professional ethics in their work and life. We invited famous experts, models of the times and outstanding teachers to share their touching stories of teaching and educating people, to guide the majority of teaching staff how to cultivate noble character, how to teach and educate people, how to be strict in life, to develop a high moral sentiment, and strive to be a new era of students, parents and social satisfaction of good teachers.

4.2. Establish a Multi-Departmental Linkage Mechanism to Strengthen the Supervision Team of Teachers' Professional Ethics

Integrate the current teacher management mechanism of the university, such as the Department of Teacher Work, the Personnel Office, the Teacher Development Center and other functional departments, to strengthen communication and form a synergy to carry out the management of the teaching force in a solid manner. The Personnel Office should strictly do a good job in hiring teachers and insist on the professional ethical performance of teachers as the

primary element in hiring new employees. The Teacher Development Center should strengthen the assessment and supervision of classroom ethics of teachers and clean up the classroom atmosphere. The Department of Teachers' Work should base on the full coverage of the professional ethics assessment of the whole school staff, and establish and enrich the school-level teachers' professional ethics inspection working group, teachers' informants and students' informants in conjunction with the existing teachers' professional ethics assessment system. The members of the inspection team and informants should be adjusted according to the change of personnel. At the same time, set up a teacher teacher professional ethics construction suggestion box, widely collect the teacher professional ethics construction opinions and suggestions, broaden the teacher professional ethics daily supervision channels.

4.3. Improve the Management System and Evaluation System of Teachers' Professional Ethics and Enhance the Operability and Practical Significance of Evaluation

It is necessary to continuously improve the management system of teachers' professional ethics, formulate the task list, responsibility list and negative list of teachers' professional ethics, and clarify the moral and legal norms that teachers in colleges and universities must keep and abide by. Revise and improve the evaluation system of teachers' professional ethics, implement classification evaluation for full-time teachers, managers and workers, collect opinions throughout the university, and finally form a scientific and reasonable evaluation system. Strengthen the establishment of the evaluation system of teachers' professional ethics. The evaluation of teachers' ethics in the classroom, the daily evaluation of teachers' ethics by staff members and the annual evaluation of teachers' ethics can be completed online to enhance the timeliness and authenticity of the evaluation.

4.4. Strengthen the Implementation of the Main Responsibility to Improve the Level of Professional Ethics of Teachers

All departments and units of the school should adhere to the principle of "who supervises, who is responsible", transfer pressure at every level, and effectively perform the duties of supervision and management. To increase the efforts of teachers' professional ethics education, teachers' professional ethics as the primary criterion for the evaluation of the unit's staff, to guide the majority of staff fully understand the importance of the construction of professional ethics of teachers, and constantly improve their own moral cultivation, consciously implement excellent moral sentiments and good behavior to teaching, education and all aspects of life.

4.5. Focus on the Cultivation and Excavation of Teacher Role Models to Create a Strong Atmosphere of Respect for Teachers and Education

All departments should cooperate with each other, focus on cultivating excellent teacher seedlings, establish advanced models, dig and publicize the advanced and touching deeds of teachers around us for a long time, so that teacher role models are closer to the reality and to teachers and students. To make full use of the school's official website, bulletin boards, official WeChat and other media to promote the promotion, to create a strong atmosphere of respect for teachers, to inspire the majority of teachers love their jobs, teaching and education, selfless dedication.

5. Conclusion

The professional ethics construction of teachers in colleges and universities is a work that needs to be persisted for a long time and is integrated into the whole process of management of teachers' team in colleges and universities. With the changes of the times and the reform and development of higher education, the construction of teachers' professional ethics should also

keep pace with the times and explore new ideas, new methods and new paths to strengthen the construction of teachers' professional ethics in the face of new times, new environment, new problems and new challenges.

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