

On the Cultivation Strategy of Writing Ability in the Lower Grade of Primary School

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Abstract

An important task in primary school Chinese teaching is to improve students' understanding level and language expression ability, and composition is the concentrated embodiment of these two abilities. Primary school students need to write a composition to record what they see, hear and feel, and gradually improve their observation ability and thinking ability in the process. In the past, there were always no words to write, direct plagiarism, bored with writing and other phenomena in the composition of the lower grade of primary school. These phenomena seriously affect the improvement of students' Chinese ability and are not conducive to their growth. Based on this, the author puts forward: stimulate reading, cultivate writing interest; Observe life and express true feelings; Use multimedia to improve the quality of writing; To cultivate students' writing interest and writing ability, the four strategies of creating game situation and improving writing activeness are proposed.

Keywords

Primary School Lower Grade; Writing Ability; Strategy.

1. Introduction

Writing ability is a kind of speech ability. Including writing thinking, observation and analysis, choice of words and sentences, layout, imitation, etc. It also includes the ability to examine the topic, establish ideas, collect materials, select materials and groups of materials, language expression and modify the composition. Guiding pupils to write compositions is a task that every Chinese teacher must complete. Through the expression of primary school students in the composition to understand their language expression ability. Therefore, the cultivation of writing ability in the lower grade of primary school is particularly important. The lower grade has just begun to contact writing, and whether it can lay a good writing foundation is one of the important conditions for the future development. However, in the composition of students often found that their sentences are not smooth, not careful observation, content divorced from reality and other problems. The improvement of writing ability is not achieved overnight. Therefore, the author puts forward the following countermeasures.

2. The Necessity of Writing Teaching in the Lower Grades of Primary Schools

At present, the teaching form of Chinese writing in the lower grade of primary school is innovating, the content is rich, and the teaching quality of teachers is improving. The increasing quality of teaching also reflects the increasing needs of students. Chinese teachers in lower grades of primary schools have done a lot of research and teaching plan design. However, there are still some problems in the current Chinese writing teaching in the lower grades of primary schools. The students' interest in writing is not high, the writing teaching mode is relatively single, and the writing teaching is relatively traditional. In addition, some students ignore the

accumulation of daily materials, teachers lack of attention to this aspect, resulting in some students in narrative writing words old-fashioned, old, lack of real emotion.

Chinese teaching in the lower grade of primary school is the initial stage of Chinese teaching. We should start with Chinese pinyin and Chinese characters to lay a solid Chinese foundation for students. Writing is the sublimation and deepening of the basis of Chinese teaching. When Chinese characters are combined into words, words are combined into sentences, and sentences are connected into paragraphs, writing is formed. Writing teaching can improve students' ability of observation and perception of life. Writing is inseparable from the accumulation of materials, the accumulation of materials from life experience and reading. Students collect excellent passages through reading books and form their own materials based on their own experience. In this process, students' ability of observation, understanding and feeling can be cultivated.

3. Strategies for the Cultivation of Writing Ability in Lower Grades of Primary Schools

3.1. Stimulate Reading and Cultivate Interest in Writing

Interest is the best teacher. The main goal of writing in the lower grades of primary schools is to cultivate students' interest in writing, and reading is essential to achieve this goal. Students through reading aloud books, not only develop language sense, reduce the writing process of the wrong sentences, but also can have a good accumulation of good words and sentences in the books. When reading extra-curricular books, I have expanded my reading quantity, only linked writing with reading, and cultivated my interest in writing. Junior students especially love to read fables, fairy tales and so on. For example, students have their own feelings after reading the fables outside class. They can be guided to write down their feelings, continue the story or rewrite the results and share and communicate with the whole class. This not only respects the children's understanding of personality but also improves their interest in writing. Lay a good foundation for future writing.

3.2. Observe Life and Express True Feelings

Writing comes from life and comes back to life. When cultivating students' writing ability, we must strengthen their ability of observation and perception of life. Writing without words is often the result of too little perception of life. In writing a composition "My plant friend", the author found that some students can observe the plants to write very vivid and specific, and some students write a few brushstrokes, without careful observation, without their own feelings, the sentence appears stiff. Therefore, it is necessary to consciously let students develop the habit of observing life, enrich what they see and hear, observe life from multiple angles, learn to capture the most classic moments, and seek creative expression. Junior students are curious about everything in life, so it is very important to guide them to love life and observe life. No matter writing person or writing material, must have the student's real feeling, the opinion, can improve the writing ability step by step.

3.3. Use Multimedia to Improve the Quality of Writing

In composition teaching the most common is that the teacher will write requirements and writing methods listed on the blackboard, so for the curious pupils, no doubt reduce their enthusiasm for writing, making the writing quality is not high. So Chinese teacher of primary school lower grade can be combined with primary school composition teaching with the aid of multimedia technology, multimedia technology innovative style, can make up for the inadequacy of language description, through multimedia display with pictures and writing content, the students have an intuitive understanding and perceptual knowledge, broaden their horizons, beneficial to the improvement of the quality of composition. For example, when

writing "wonderful imagination", you can make full use of multimedia technology, combining pictures, audio, video and so on, to create a world full of imagination for students, stimulate their imagination.

3.4. Create Game Situations to Improve the Vitality of Writing

The students in the lower grade of primary school love to play, abstract explanation and difficult words are not beneficial to their writing, therefore, teachers should learn to create a game situation, let them in the process of the game will be overall and feel. When writing "kite flying", the teacher can take the students to the playground, in the form of games let the students fly a kite, in the game with their partners, their own kite flying fun. In this way, you can write about how you never know how to fly a kite, the fun of flying a kite and how you feel after flying a kite. This kind of game is very suitable for the psychological characteristics of primary school students, and finally use words to record the process and feelings of the game, so the composition will not appear very stiff, but will become more vivid.

4. Conclusion

The cultivation of writing ability in the lower grade of primary school is very important, which is the foundation of writing in the future. Only by fully stimulating reading, observing life, learning to use multimedia technology and creating game situations can students improve their writing accomplishment.

References

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