

Analysis of the Educational Function of Socialist Core Values under the Background of Colleges and Universities

Jiawen Liu, Ruisi Fan, Chaoyuan Zhang

Department of Humanities and Social Sciences, Dalian University of Technology, Dalian, Liaoning, 116024, China

Abstract

Today's international and domestic environments are becoming increasingly complex, and society has undergone profound changes. The economic system, social structure, and people's ideological values are constantly being adjusted, highlighting the main line of value, leading the development of the times with the core socialist values, and leading the people to seize opportunities. Meeting challenges is an important mission of young people. The core values of socialism are the spiritual soul of the socialist system and the soul of rejuvenating the country. Let's talk about the education function of values under the background of campus culture in colleges and universities. Work together for the great cause of socialism and move towards the goal of building a harmonious socialist society.

Keywords

Education Practice; Colleges and Universities; Socialist Core Values; Education Function.

1. Research Background

The decision of the central committee of the communist party of china on several major issues concerning the construction of a harmonious socialist society pointed out: "Building a socialist core value system will form the spiritual strength of the whole nation and the spiritual bond of unity and harmony [1]." The active cultivation and practice of the values is to consolidate the common ideological foundation of the whole party and the people of the whole country to practice the great Chinese dream, promote the all-round development of people, lead the all-round progress of the society, and gather the powerful energy to realize the great rejuvenation of the Chinese nation, which has important practical value and far-reaching historical significance.

The connotation of the socialist core values covers the three major connotations of ideological and political education including ideological education, political education and moral education, which is conducive to providing theoretical support for the cultural practice education in colleges and universities. The updating of educational theory and the methods of educating people in practice need to be innovated. Exploring the educating function of the socialist core values is to provide theoretical support for the practice of cultural educating people in colleges and universities. Secondly, it is also conducive to enriching the theory of practice, solidifying the ideological foundation of practice, and realizing the enrichment of the content of ideological and political education in universities.

Whether students can accept the test of cultural construction of diverse and high pressure, and whether they have sufficient knowledge of socialist core values, is the key to the success or failure of the cause of the party and the country. It is conducive to enhancing the effectiveness of the cultivation of college students' socialist core values, improving work efficiency, and will also promote the further all-round development of students. In the far-reaching and lasting

influence, it will gradually shape the values, outlook on life and world outlook of college students, and enhance their ideological concepts and spiritual beliefs.

2. Definition of Core Concepts

2.1. Socialist Core Values

It embodies the essential characteristics and basic principles of socialism, including three levels: individual, state, and society. It is a condensed core value system of socialism, a beautiful belief pursued by members of society, a value that reflects the most lofty ideals of the broad masses of the people and conforms to the broadest interests of the broad masses of the people, and demonstrates the theoretical courage of our party to build its own national values. It is the spiritual soul of the socialist system and the soul of rejuvenating the country.

2.2. Practical Education and Cultivation of College Students

Influence college students through purposeful, planned, organized, scientific, rational, and systematic education practices, so that college students can form correct value judgments and behavioral standards, and establish lofty ideals, beliefs and value goals. Social practice activities of value goals, which is also the process of internalizing core values into college students' thoughts and externalizing them into behaviors [2].

3. Values Nurture Existing Problems

3.1. The Cultivation Process is Out of Touch with Knowledge and Action, Showing the Characteristics of Emphasizing Theory and Ignoring Practice

It is true that colleges and universities increase the ideological guidance of ideological and moral cultivation and socialist core value elements in teaching on a larger scale. The problem of emphasizing theory and ignoring practice is not only reflected in the construction and cultivation process of socialist core values, but also in all aspects of today's ideological education. In our country, theoretical, static, and simple theoretical teaching is very sufficient, but what is lacking is how to deepen the knowledge, so that the knowledge not only stays in the knowledge, but also naturally realizes the leap to practice.

3.2. Lack of Youth Self-education Guidance and Teachers' Awareness of Educating People

There are several reasons for the lack of students' self-education and reflection. First, the current teaching model in colleges and universities confines most of the students' free and independent time. Students' academic pressure, social work responsibilities, and extra-curricular time occupation of scientific research and entrepreneurship will undoubtedly increase the competition among students. Busy and fulfilling university life is understandable, but it will cause students to have insufficient time to monitor their own behavior and behavior. Practice reflection and self-reflection. Second, the essence of exam-oriented education has not changed. The pragmatic learning concept leads students to still focus on theoretical learning. There is great room for development in ideological education and the cultivation of moral cognition. Third, the high-pressure teaching environment makes it difficult for students to adapt to the role change as a college student. They do not know how to arrange their own time independently. It is common to be late for class and truancy. After class, they are busy with games, love, part-time jobs, entertainment, or simply "good grades". As the only self-evaluation, busy with theoretical study, examination and verification, and lack of appropriate practical activities and self-moral cultivation [3]. Fourth, the only practice is also limited to community activities, small entertainment activities independently organized by student organizations, etc., lacking the integration and correct guidance of ideological and political elements.

There are several reasons for the lack of teachers' awareness of educating people: First, under the influence of the current era of vigorous development of education and the generalization of education, the threshold for teachers has been greatly lowered, the quality of teachers needs to be improved, and the training of teachers' professional skills and professional ethics is far less intensive. Not enough. Second, the pressure in the objective environment has caused a change in subjective mentality, and some teachers have gradually adopted the mentality of utilitarian teaching, improving grades at a high speed, completely using book knowledge as a teaching model, in order to complete the teaching task within the specified time. Ignoring the cultivation of students' ideological base makes professional knowledge not firm and lacking spiritual support. Third, teachers' own professional ethics are not high, and their sense of responsibility is extremely lacking. They are unwilling to learn and improve themselves through multiple channels, and master more practical guidance skills.

3.3. The Imperfection of the Community Leads to a Disordered Division of Labor in the Mechanism

"The majority of young people should closely combine correct moral cognition, conscious moral development, and positive moral practice, strengthen ideological and moral cultivation, consciously promote patriotism and socialist ideology, and actively advocate social morality, professional ethics, and family virtues [4]."

The establishment, consolidation and improvement of the socialist core values and system is not the independent task of a certain institution or organization, but is to be achieved by all groups of society. Everyone is involved. The government, relevant administrative departments, and educational institutions should play a leading role and strive to give full play to their centralized advantages. Actively carry out ideological and political education theory combined with specific practice on campus, so that accumulated knowledge can be externalized into power, which is reflected in the words and deeds of young people. Families should focus on improving educational methods, enhancing children's moral awareness, obligation awareness, basic Chinese traditional moral concepts and literacy, which will become an important foundation for the practice of socialist core values in education, and enterprises need to give up their economic interests a little bit. Do a good job of evaluation and reward and punishment mechanism for employees' practice cultivation to maximize their enthusiasm, which will also be conducive to the realization of corporate income generation and complement each other.

The building of the community will help social organizations to have a clearer division of labor, more specific planning, and better practical mechanisms and implementation methods. It also explains that the practice of educating people with socialist core values is not only theoretical, but practical. The implementation of the system and the formation of the system are not the ultimate goal, but must persist all the way, continuously deepen the practice, and innovate the practice.

4. Practice Path

4.1. Integrate Campus Culture and Guide the Direction of Campus Culture Construction

As a spiritual guide, the socialist core values should be deeply integrated with the campus culture, with a dedicated and progressive spiritual culture as the foundation, a civilized and harmonious environmental culture as the focus, a rich and colorful behavioral culture as the carrier, and a rigorous and perfect institutional culture as the starting point, to build a campus culture that conforms to the development of the times and school characteristics according to local conditions and school conditions, and create a powerful "education field" for cultural education [5].

The campus environment is the external manifestation of the culture, and the cultivation and reinforcement of the socialist core values education practice is an important cornerstone of the campus culture and the inner foundation of the external temperament, which is indispensable. Taking the construction of class culture as an example, it is necessary to construct from various aspects such as class environment, class cohesion, and class system. The core of all construction is to closely focus on building a civilized campus, aiming to implement the core socialist values. The integration of moral education and socialist core values, the integration of cultural construction and institutional construction. Let the system escort the construction of contemporary campus culture, cultural education, and practice education.

4.2. The Four Dimensions of Knowledge, Intention and Action Complement Each Other, So That "View" can be Transformed into Reality to the Greatest Extent

As the name implies, to fully implement the core socialist values, we must start from the four dimensions of knowledge, will, and action. The most basic is to know, perceive, understand and understand its meaning, and secondly, we must cultivate sincere emotions and convey healthy and positive emotions. Take the will as the driving force, establish the correct values, world outlook, life outlook, and finally, realize the unity of knowledge and action, and be down-to-earth.

4.3. Do the Combination of Concrete and Macro-level Education Practice

To minimize the entry point of social practice, transform from abstract to concrete, and enhance the practicality of the cultivation of socialist core values of college students must directly allow students to intuitively feel, experience, and comprehend through direct participation. Increase experience and lay a foundation for ideology. The macro refers to the selection of practical themes. It is the best way to explore the rich national culture of the Chinese nation, historical relics, the footprints of the red revolution, inquiries from role models, and the enhancement of national pride. At the same time, it also exercises the combination of professional knowledge and life experience, and inherits the combination of tradition and form innovation.

4.4. Practice the Combination of Organizational Diversity and Core Consistency

Colleges and universities should organize students to carry out a variety of campus cultural activities to support students to participate in various social practice activities, such as graduates responding to the national call to participate in volunteer activities such as teaching support, daily visits to welfare institutions, visits to historical revolution memorial halls, red-themed trips, etc. Students are willing to be dedicated and determined to practice the cause of socialism, as well as patriotism.

"Life practice directly carries people's emotional world, value pursuit and life meaning, and its richness and mobility determine the vividness and specificity of core value education [6]."

5. Reality Function

5.1. Cultivate Core Values, Strengthen Social Governance, and Promote Governance Modernization

The education of socialist core values is carried out by the campus to popularize the society, let the whole society cover the ideological edification and value guidance of socialist core values, and deepen the practice orientation of value guidance in multiple dimensions. The ability of national governance and the modernization of the governance system are important foundations for adhering to the leadership of the party. Through proper leadership, we can promote the establishment of a rational and peaceful social mentality, guide our thoughts with positive public opinion, reduce unnecessary public opinion storms, and learn to analyze

problems with rational thinking, solve problems, establish a peaceful social mentality, and take peace as goodness and reason as virtue.

5.2. "Morality and Heart Co-education" Helps Curriculum Practice

In an open educational environment, with the development of educational ideas as the leading factor and various other educational resources as the periphery, flexible methods of moral education and the principles, methods and means of psychology are used to solve the puzzles and problems in moral education work, and the moral education It is scientifically combined with psychological education, and both are used for mutual reference and transformation, and seek the optimal "integration and penetration".

A good moral character, a stable and calm attitude, and a positive and optimistic attitude towards life are the most basic and core tasks of moral education, so as to help students build a complete mental construction and develop into people who practice the core socialist values. Combining curriculum theory with specific practice from confident and powerful young people, we cultivate young people with individualized and comprehensive development.

5.3. Provide a Basis for the Construction of an Elegant Educating Culture of "Lexian and Happiness"

Teaching pursues "pleasure", and moral education pursues "virtue". The educational thought with the purpose of each student's happy growth and individualized development, excavates the educational connotation of "lexian and happiness", and guides teachers to be willing to learn and teach, to study hard, to be creative, to pay equal attention to morality and education, and to implement the core values of socialism. Humanistic care and ideological guidance are infiltrated into the core concept, so that the socialist core values can truly become the cultural basis for the elegant education of lexian and happiness [7]. "

6. Conclusion

In this paper, we study the educational function of socialist core values in the context of colleges and universities. According to the socialist core values and the principles of college students' practical education and cultivation, the problems existing in the cultivation of socialist core values are analyzed, and the practical path of the cultivation of socialist core values is given. Finally, the practical function of the socialist core values is obtained.

References

- [1] Decision of the central committee of the communist party of china on several major issues in building a socialist harmonious society.
- [2] Zhang Hongbo. Research on the cultivation of socialist core values of college students from the perspective of cultural education [D]. Jiangsu: China University of Mining and Technology, 2018.
- [3] Ye Jia. Research on the implementation path of socialist core values education for college students [D]. Sichuan: Southwest University of Science and Technology, 2014.
- [4] Ye Jia. Research on the implementation path of socialist core values education for college students [D]. Sichuan: Southwest University of Science and Technology, 2014.
- [5] Li Mingjun. The practice of campus culture education under the guidance of socialist core values [J]. Education Science Forum, 2020, (34): 64-67.
- [6] Ye Jia. Research on the implementation path of socialist core values education for college students [D]. Sichuan: Southwest University of Science and Technology, 2014.
- [7] Song Ying. Constructing a happy education culture to nourish teachers' professional growth [J]. Shaanxi Education (Comprehensive), 2017, (3): 26-28.