

Research on the Utilization of School Resources in Young Pioneers Activities from the Perspective of Political Socialization

Ruolan Chen, Yue Zhang

School of Marxism, Tibet University, Tibet 850000, China

Abstract

At present, there are some problems in the utilization of school resources in the Activities of young Pioneers, such as narrow content, weak awareness of school and members, and mere formality. Under the background of the current reform of Young Pioneers, through the reorganization of existing resources, exercise the quality of activities, respect for the dominant position of members, improve the working mechanism and strengthen information guidance, In order to achieve the purpose of promoting the development of political socialization of children and the significance of the activities of young pioneers.

Keywords

School Resources; Young Pioneers Activities; Using the Research.

1. Introduction

The Young Pioneers of China have played an important role in basic education since the founding of the People's Republic of China. Through their education, they have trained generations of builders and successors of the socialist cause. Young Pioneers' activities are the basic way of young pioneers' education and the core of young Pioneers' organizational work. The mainstream and standard form of education is school education. The unique resources and environment of schools provide important support for the innovation of young Pioneers' activities and the growth of young Pioneers' organizations. Therefore, the use of school resources in the activities of the Young Pioneers is of great value to the innovation of the activities of the young pioneers, the dissemination of excellent spirit and culture, and the all-round development of the young pioneers. However, most of the current young Pioneers activities are sameness and lack of mining and integration of school resources, which to a large extent weakens the unique educational function of school resources in the young Pioneers activities.

2. School Resources under Political Socialization

The activities of young Pioneers are generally divided into off-campus positions and on-campus positions. Off-campus positions include the full use of community resources and family resources, while on-campus positions mainly rely on school resources. As a mainstream resource of young Pioneers' activities, school resources play an important role in expanding young pioneers' school work. Under the background of the current young Pioneers reform, in order to promote the good political socialization development of children, increase social cognition, enhance social emotional experience, make full use of school resources, promote the school to play an educational role in the growth of children. Ma Zhenqing in contemporary basic theory of political socialization "mentioned in [1] the school as a personal main environment in the process of political socialization, not only because the school give individual education, coherent and stable system for a long time the collective impact and school environment, but also because of this period is the individual in the physiological development, personality

development and know the critical period of development, plasticity is extremely strong, Sensitive to external things." School on personal political content, not a single, but various, system, school for the spread of political information, including the school environment and teachers, students and courses related to political, can lay a person to the country and nationality, the national flag, national anthem and other deep-rooted love and respect, the school's courses directly affects a person's political self, All kinds of ideas will affect students' political understanding and formation of political ideas.

3. Theoretical Basis

The ecosystem theory in developmental psychology is of great significance to the growth of children. The individual development model proposed by Bronfenbrenner emphasizes that individuals are nested in a series of environmental systems that interact with each other. In these systems, the system interacts with the individual and influences the individual development. According to Bronfenbrenner, the natural environment is the main source of influence on human development, and the environment (or natural system) is "a set of nested structures, each nested within each, like a Russian nesting doll". In other words, the developing individual is intermediate or nested within several environmental systems ranging from the immediate environment (like the family) to the indirect environment (like the broader culture). Each system interacts with other systems as well as individuals, influencing many important roles in development. As shown in Figure 1, school is the most important ecosystem for children. Educators analyze and intervene in children's school system based on ecosystem theory, which is an important means to effectively promote children's socialization [2].

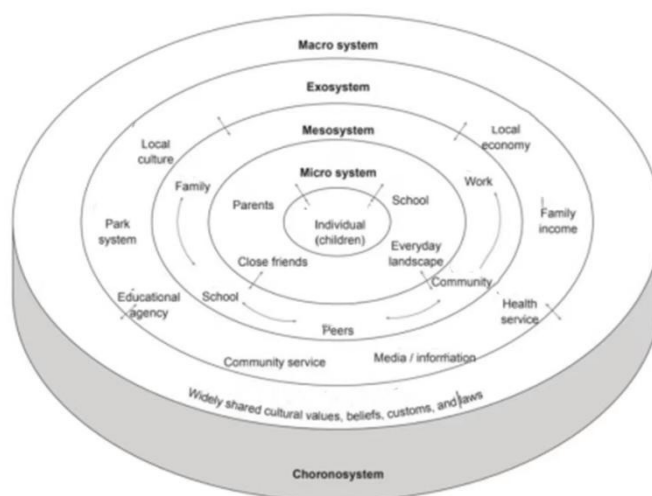


Fig 1. Ecosystem theory

4. Analysis of the Current Situation of School Resources

4.1. Insufficient Use of Campus Resources and Narrow Content

Narrowing is a school campus resources shortage and content resources appeared in the young pioneers activities by using the first question, as the young pioneers activities of campus main land, is creative and has rich connotation, culture, the young pioneers should take many forms according to children's physical and psychological development features organization with campus resources as the theme of the young pioneers activities, Enhance the enthusiasm of children to participate. However, the current activities of the Young Pioneers carried out by schools are often static and traditional (for example, they only stay in raising the national flag and honoring the team), and mechanically and repeatedly organized, which weakens the

original educational function of the school's main position, causes the young Pioneers to become lazy, and leads to the negative experience of the sense of belonging of the Young Pioneers [2].

4.2. The School Attaches Low Importance to it, and its Consciousness and Attitude are not Obvious

At present, the enthusiasm of the school level to carry out young Pioneers activities is not high. Most of the time, they are carried out at the request of superiors, and the school mainly focuses on academic performance. For example, there is a cultural corridor in the school teaching building, but there are few books about the Young Pioneers, and the school pays little attention to this aspect. Generally speaking, the school does not attach much importance to it, has no obvious awareness and attitude, and does not get the support from the school at the work level, so it is difficult to carry out subsequent related activities. In terms of funding, time arrangement and activity site, communication at different levels is required to carry out orderly. Hou Lin [2] found through questionnaire survey that young Pioneers have high expectations for carrying out Young Pioneers activities, but the indifferent behavior of schools often frustrates the enthusiasm and enthusiasm of young Pioneers.

4.3. The Main Body Consciousness of the Young Pioneers is Weak

Subject consciousness is an individual's self-cognition of their subject status and ability in the process of activity participation [3], and is an externalized expression of individual subjective initiative and creativity. Most schools seldom carry out the activities of the Young Pioneers with a participatory meaning, and the young Pioneers often become the subordinate of the activities of the Young Pioneers, but in fact the activities of the young Pioneers should be carried out in accordance with the main role of the young Pioneers, but here it is the opposite. Throughout, the young pioneers team and the school did not form good relationship with "cooperation", the school did not give the young pioneers team rich young pioneers activities, young pioneers team also does not have a strong sense of main body to win support from the school, in this case, "the young pioneers activities" become tacit way for the activities of the "textbook".

4.4. Only in Superficial Form, Evaluation Method is Single

School field, as a special social field is between students and the social and economic conditions around a critical link between [4], we often think the school should be the young pioneers team learned thought and skills of the main places, so people tend to relax to the inquiry and supervision of the young pioneers school activities, in this case, Youth youth activities tend to be superficial. In addition, the evaluation way for the young pioneers activities is also very single, in activities planning, complete degree, view the teacher's comments as the evaluation criteria of the young pioneers activities, in theory, the main body of the young pioneers activities be a member of the young pioneers, but here are completely ignored the acceptance of the young pioneers team and evaluation, Young Pioneers' sense of after-school experience and opinions are ignored to the greatest extent, and it is difficult to make genuine breakthroughs and improvements, which virtually reduces their sense of belonging to the organization.

5. School Resources in the Young Pioneers in the Use of Countermeasures

5.1. Optimize Existing Resources and Reorganize Resource Collocation

School is a recognized is a relatively complex organization system, through scientific analysis and effective management of the school system to enhance the school system of the young pioneers activities organized, school system analysis and management organizations for young children use of school resources provide various services for children and counseling provides

a good method and perspective [5]. In practical work, the educators of children's organizations need to continue to comprehensively analyze the school system, use a variety of methods to intervene in the school system, in order to maximize the integration of relevant educational resources, optimize the ecosystem of children's growth, and finally realize the healthy growth of children. In particular, the school has a rich history, culture, celebrity role models, green environment and resources, can very good help in the development of the young pioneers activities, both in hardware and tell from the cultural soft power, should be the main land to outstanding young pioneers activities, therefore, will make good use of the resources, through integration and collocation, Realize the educational significance of multiple connotations. In addition, in the process of use, we should not forget how to upgrade, from the point to the level of the Young Pioneers to learn patriotic feelings into physical practice, so that the relevant feelings become the future young Pioneers growth of the compass and vane.

5.2. To Temper the Quality of Activities and Promote High-quality Classes

High-quality class is a model course with first-class teachers, first-class teaching content, first-class teaching methods, first-class teaching materials, first-class teaching management and other characteristics [6]. There are activity class demonstration classes on the official website of China Junior Pioneers, covering the courses from grade one to grade nine. Moreover, there are various activity courses according to different grade stages, such as team emblem recognition and team salute in grade two and sports activity courses in grade eight, which are representative to some degree. Combined with this, each school has excellent instructors, first-class teachers and first-class classroom resources to cultivate high-quality classes and promote them to all classes. An excellent Young Pioneers activity is not only about "learning", but also about participation, interest and significance, so it is a process of constant training. The young Pioneers retain their childlike interest in their age, so they should stimulate their interest in the activities of the Young Pioneers and strengthen their sense of identity and belonging. In addition, pay attention to the combination of current events and dynamic design of the young Pioneers activities, promote the connotation of the young pioneers activities, cultivate the roots of the social communist successors miao Hong.

5.3. People-oriented, Respect the Young Pioneers of the Main Position

People-oriented is a kind of people in the social development of the main position and role of the affirmation, combined with here refers to, requires us to the survival and development of young Pioneers to establish the ultimate care. The main body of the Young Pioneers' activities is the young Pioneers, so we should take the real emotion of the young Pioneers as the main measurement standard, pay attention to the growth and after-school experience of the young Pioneers, carry out different young Pioneers' activities according to different grades, and conform to the physical and mental development law of the young Pioneers to the greatest extent. In particular is that the school can make backbone training, children's long-term attention to the cultivation of children's leaders or small cadres, children will play a key role as the implementation "the children do it ourselves, one's own organization, their activities yourself, your partner your help" concept of the important ways to [5], On the basis of this regular organization of young Pioneers cadres symposium, fully understand the young Pioneers in the recent ideological situation, for different situations to carry out different activities, especially in the young Pioneers planning activities, should pay attention to the young Pioneers' opinions, listen to its needs; In the activities, we should also pay attention to the young Pioneers' sense of experience, as far as possible so that every member has the opportunity to participate in it, to achieve the true sense of education; After the activity, to convene the relevant young Pioneers on behalf of the review, put forward suggestions for improvement, strengthen the good place and improve the inadequate place, fully respect the young Pioneers of the main position.

5.4. Explore and Improve the School Work Mechanism of Children's Organizations

According to the requirement that "the young pioneers education should be integrated with school education", we can perfect the institutions and working systems of the young pioneers at all levels by exploring the ways of establishing the school youth working committee, so as to promote the educational administrative departments and school leaders to pay more attention to the young pioneers, so that the school young Pioneers organization can consciously play its unique role around the school central work. To be specific, the administrative departments of education at all levels will be promoted to incorporate the work of young Pioneers into the overall layout of school work, and carry out planning, deployment, inspection and guarantee. Exploring by school, head of the party organization, the principal, vice principal in charge of the moral education work, director of moral education, brigade counselors, volunteer counselors, the young pioneers representatives ShaoGongWei, parent of the school, the school ShaoGongWei, led by county or district ShaoGongWei brigade counselors work under the leadership of the school ShaoGongWei [7].

5.5. Strengthen the Information Age to the School Young Pioneers Activities of the Correct Guidance

Postman in China, according to scholars, author points out that the childhood faded print age school education can do to control and monopoly of information through to choose suitable for their characteristics of different age children books and courses, the children of different ages "segments", thus in children and adults with erected a "wall" [8]. In the age of electronic media, school education has been from the book world to build more screen world, teachers come to a conclusion: the main ways to attract students interested in entertainment [9], in this case, a children's organization in school activities and activity curriculum, especially need to be in the form of entertainment is in order to develop, make the children happy to participate in, to be able to get education in entertainment. Specifically speaking, it is to do a good job in the construction of the school radio station, discriminating the broadcast audio, and also paying attention to the correct guidance of children to the current entertainment and current affairs.

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