

Research on the Construction of Educational Management Content System

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Abstract

Under the background of the continuous improvement of China's modern education level and the comprehensive and in-depth education reform, educational management has become one of the key research topics of educators with its diversified advantages. This paper makes a detailed analysis of the current situation of the construction of the content system of educational management, makes an in-depth exploration of the existing problems, and takes corresponding and effective measures to properly solve the relevant problems on the premise of a clear understanding of the factors leading to the relevant problems. On this basis, the concept of modernization and diversified measures are continuously combined to lay a solid foundation for ensuring the full play of the functions of educational management.

Keywords

Educational Management; Content System; Construction Approach.

1. Introduction

From the perspective of theoretical evolution, it can be found that educational management is an extension of educational logic produced in the process of continuous development and improvement of the educational system. In the 1970s, educational management was formally summarized as a highly independent academic system. After decades of development and evolution, the theoretical system of educational management in China tends to be perfect, but there are still some problems that restrict the development of educational management theory. Therefore, strengthening the further research on the construction of the content of the educational management system can play an irreplaceable practical role for the development of China's educational industry in the right direction. As a specific research content that must be involved in the process of educational development, educational management has been highly valued by all countries at home and abroad. In the process of constructing the content system of educational management, China should, in combination with the actual national conditions, start from different levels such as the basis of educational management, the principles of educational management and administrative education, attach great importance to administrative education and pursue teaching efficiency, and take diversified and effective measures to ensure that the framework and function of the content system of educational management are more complete and powerful[1-2].

2. Strengthen the Active Construction of the Foundation of Pedagogy Management

In the process of comprehensively constructing the content system of educational management, relevant people can clarify the characteristics and construction direction of the content system of educational management from the level of the basic content of educational management, and continuously combine the knowledge of economics, sociology, logic and other disciplines, so as to enrich the content of educational management[3-4].

2.1. Subject Concept

In the process of defining the concept of discipline, due to different personal positions, there are some differences in the views expressed. Through in-depth research on the research results of diversification theory, fully integrate the definitions of different discipline concepts, and finally summarize the relevant contents of the discipline concept of educational management as follows: educational management itself is summarized into the research subject system of education, mainly focusing on the phenomenon of educational management, the essence of educational management, the law of educational management, the practice of educational management and so on. In other words, educational management focuses its research object on the level of educational activities composed of all individuals participating in education. Among them, the most involved contents are practical interaction, educational value activities, knowledge cognition activities and so on[5-6].

2.2. Research Object

Through years of exploration and Research on the content system of educational management, it can be found that the demonstration of the research object of educational management by Chinese educators presents a diversified state. Due to different views, there are great differences in the definition of the research object. For example, under the background of contradictory views, some researchers believe that a large number of research objects are involved in the field of teaching, that is, the contradiction with the specific management system. Under the background of the view of law, some researchers believe that the management law is the research object of teaching management, which is an individual highly consistent with the law of the specific teaching management system[7-8].

2.3. Discipline Nature

For the research work of discipline nature, it is highly similar to the research object, and there are great differences in the views and views established by different scholars. However, through the comprehensive analysis of diversified research results, it can be found that the discussion content proposed by Engels is the most incisive and accurate: each discipline exists as an independent individual in the teaching system. A separate discipline can not only be used to analyze individual sports forms, but also explore interrelated sports forms. Therefore, the scientific classification method is actually the solidification order of the specific movement itself.

3. Strengthen the Continuous Optimization and Improvement of the Principles of Educational Management

For the basic function of the principles of educational management, it mainly refers to improving the functions of educational management organizations by formulating practical and effective educational management plans, so as to provide guarantee for the smooth development of educational management practice.

3.1. Education Management Plan

First, the meaning of education management plan. For the significance of the existence of the education plan, it is to ensure the normal development of various education management activities and eliminate the external influencing factors and potential safety hazards in the education management activities one by one. Based on the analysis of educational management, the specific contents contained in the educational management plan refer to the scientific plan and long-term cooperation plan formulated by China's education departments and education departments at all levels in combination with the actual national conditions.

Second, the specific content of the education management plan. In terms of the specific content of the educational plan, it is inevitable that there are differences in the specific content of the educational plan. Generally, the relevant differences can be summarized into the following contents: basic education, special education, vocational education and adult education.

3.2. Educational Management Organization

First, the meaning of educational management organization. For educational management organizations, it mainly refers to a combination with high order, standardization and functionality to ensure the smooth completion of a certain content. Relevant scholars usually discuss educational management organizations as individuals, mainly because different educational management functions can give full play to their basic carrier functions with the assistance of educational management organizations. In the process of studying the educational management organization, we can start from two levels: from the static point of view. Fully integrate different types of individuals to form a complete whole, and dynamically analyze the whole.

Second, the organizational elements of educational management. To ensure that the functions of educational organizations are brought into full play, we should focus on the following elements: the objectives of educational management organizations must be highly consistent, so as to ensure the full cohesion of all forces. The established educational management organization must have certain administrative power, have the ability to flexibly control administrative power, and be responsible for all contents involved in the process of exercising administrative power. Only on the premise of ensuring the rational distribution of responsibilities and rights can we further improve the work quality of educational management organizations. In order to continuously adjust the internal management of the organization and maintain its own vitality in combination with the actual situation, the organization should always play an active role in personnel management. Only by ensuring that every staff member can give full play to his role in his own post can we ensure the smooth completion of various educational management tasks. For educational management organizations, in the process of dealing with personnel relations, we should not only make reasonable adjustments to internal personnel, but also attach great importance to the effective absorption of external personnel. The educational management organization itself must have a good material foundation, so as to provide material guarantee for the normal development of various work.

4. Actively Implement the Functions and Values of Educational Administration

For education administration, it mainly refers to that the State takes practical and effective measures to guide and manage the development of education through active cooperation with the education administrative department of the government. Generally, it involves many contents, mainly including formulating specific education policies, carrying out objective teaching evaluation, teaching supervision and guidance, improving the education financial system and so on.

4.1. Supervision Education

First, deeply excavate the supervision function of educational supervision. For education supervision, it mainly refers to strictly supervising and guiding the education work carried out by the next level government department, the education work carried out by the education administrative department and the teaching work carried out by schools at all levels based on the relevant contents such as education laws, regulations, systems, instructions and notices formulated by China. Educational supervision can be found in all links of educational work. Therefore, the functional role of educational supervision can touch every detail of education and teaching work, help educators find problems in the teaching process in time, so as to improve the original working ideas and methods and implement them in strict accordance with specific policies.

Second, the evaluation function of educational supervision is deeply excavated. For the evaluation function, it is not only the basic function of educational supervision, but also an effective measure and basic means to ensure that all functions of educational supervision are brought into full play.

4.2. Educational Evaluation

For the work of educational evaluation, its role is mainly reflected in three aspects: first, educational evaluation can provide a solid foundation for schools and educational institutions to make educational decisions. Second, educational evaluation can provide positive help for the realization of the reform goal of the educational system; Third, educational evaluation can contribute to improving the quality of education and teaching.

4.3. Education Finance

First, strengthen the active improvement of the educational decision-making system. For the education decision-making mechanism, it is the basic system, also known as the education year-end settlement. The annual accounting report, which is prepared in strict accordance with the national legal requirements and procedures and objectively reflects the implementation results of the education budget, is one of the important contents of the national annual settlement.

Second, strengthen the active improvement of the pre-trial system of education. For the education pre-trial system, it mainly refers to the comprehensive inspection or partial inspection of various economic activities carried out by national audit institutions at all levels in strict accordance with relevant legal requirements. The relevant inspection work has high preciseness, thoroughness and reliability.

5. Conclusion

Through the in-depth study of the relevant theoretical content of educational management, we can know that due to the influence of various factors, although China's educational management theory tends to be perfect, there are still many deficiencies, which has a certain impact on the all-round development of educational management. In order to effectively solve this problem, relevant educators should not only start from the level of thought and action. We should correctly recognize and attach great importance to the importance of comprehensively optimizing the construction of the content system of educational management, and constantly combine the diversified and rich ways and methods, and actively learn from the advanced educational management ideas and successful experience of developed countries, so as to continuously absorb and internalize the relevant ideas and experience in combination with the actual national conditions of our country. On this basis, the history of China's modern education development is constantly reviewed and traced to avoid repeating the mistakes. In the long run, it can not only make the construction of the content system of educational management more

perfect, but also make a positive contribution to the further improvement of China's educational level.

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