

Taking Students as the Main Body to Realize High-efficiency Chinese Classroom in Primary School

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Abstract

As a teacher, we should take teaching methods as the main purpose, give priority to guidance in the teaching process, and supplement with appropriate amount of homework. While ensuring the quality of teaching, we should give students more space, promote students' ability to think independently and express clearly. and other aspects of the ability to improve, so as to achieve efficient learning. In traditional education "homework lessons", teachers have always been in the dominant position in teaching. After the introduction of the new curriculum standard, we have some confusion, what is an efficient Chinese teaching? What is the difference between home-based lessons and public lessons? Teacher Guan Jiangang explained this, home-style lessons are like home-cooked dishes, simple and unpretentious, but they can fill the stomach. Open class is like a big meal. The first meal is enjoyable, but it is not easy to digest. As a qualified language teacher, how can we take a good homework lesson?

Keywords

High Efficiency; Subject; Guidance; Independence; Interest.

1. Clear Goals

Learning is like fighting a war. Before we start, we must first think clearly about what the Chinese class is going to teach. There are four basic skills in Chinese: "listening, speaking, reading and writing". Compared with other subjects, Chinese is relatively boring. At this time, we should understand that students are not containers for knowledge. They are unique individuals. They have ideas and can think independently. gap, then all indoctrination is in vain. The Master said: "Those who know are not as good as those who are good, and those who are good are not as good as those who enjoy themselves. From this we can see that the ancients have long understood that interest is the best driving force for one's learning.

Second, highlight the main body of the classroom, but also the main body of the students

Looking back at the classroom, do we always ask questions while explaining, often a paragraph of dozens of words is divided into many questions by the teacher, and the students discuss around the problem, and the effect is not ideal. The text is broken down into pieces, and students cannot understand the context and the meaning of the text. The Chinese characters are broad and profound, and the same words may even have completely different meanings in different contexts. Therefore, learning Chinese cannot be separated from the context and the meaning of the text.

Not only that, but also the intention expressed by the author should be explored, and the language should be organized to describe it. This will not only exercise students' language organization ability, but also cultivate students' interest in learning, which is of great benefit to writing and oral communication, and also makes students logical thinking develops. In the latest edition of the "Chinese Curriculum Standards", it is pointed out that the Chinese curriculum should pay special attention to the influence of the characteristics of the Chinese language on students' literacy and writing, reading, writing, oral communication and thinking

development. language sense and overall grasping ability. As a student, the main method of learning Chinese is perception. Comprehension is a kind of accumulation of experience. He cannot teach others through language. He must accumulate experience to find out the deep meaning from the article. So how can we arrange an efficient Chinese class?

2. Return the Class to the Students

The new curriculum standard points out: students are the main body of learning. Primary school students themselves are lively and active, and their attention is not focused. The traditional teaching method cannot attract students' attention. The effect of long-term lectures will only get twice the result with half the effort, so how can we improve the learning efficiency? First, it is necessary to raise students' curiosity and desire for knowledge, and encourage students to read independently, think independently, and express themselves in language, so as to fully stimulate their awareness of problems and enterprising spirit. Second, pay attention to individual differences, and every student is They are different individuals with different interests, different language bases, and different views on the things around them. We should actively advocate independent, cooperative, and inquiry-based learning methods. Let the students learn in the way they like. The role of the teacher is only for guidance. As long as the students can achieve their goals, fully understand the meaning of the text, and can express it clearly, then this class is a successful class. This can not only improve the interest in learning Chinese, but also enhance their Chinese literacy, which is conducive to cultivating the spirit of active inquiry, unity and cooperation, and the courage to innovate. Mr. Ye Shengtao said that the purpose of teaching is not to teach. This sentence can also be translated as an old saying: It is better to teach a man to fish than to teach him how to fish. The goal of education is to teach students methods so that students can explore new knowledge independently, so as to lay a solid foundation for their lifelong learning.

3. Change the Form of Work and Combine Work and Rest

Teacher Guan Jiangang put forward the idea of freeing homework, but if you think about it carefully, is it really good for children to free homework? Traditional education is to divide the homework into two parts, one to be completed in class and one to be completed after class. This means that families and schools are responsible for student learning together. Under the background of not being able to attend cram schools, after the liberation of homework, students go home and have nothing to do, and there will be a situation of playing with things and losing their minds. There is an old saying: the mountain of books has the road and diligence as the path, and the sea of learning has no end and hard work. There is a process of student growth, how can we see the rainbow without experiencing the wind and rain. It is true that every child needs to have a happy childhood, so we need to look at this issue dialectically. As teachers, we must be able to find a balance between learning and entertainment. I think it is most appropriate to schedule Chinese homework to be completed in half an hour, and Chinese homework can be not limited to writing, as long as it can promote children's growth, it is a good job Operation.

4. Independent Preview to Enhance Learning Interest

As a primary school teacher, before teaching, we must prepare teaching materials, teaching, and students. We must formulate response methods and exercises according to students' situation and teaching content, and let students complete corresponding preview cards before class, so as to promote students to explore new knowledge independently. . The "Chinese Curriculum Standard" advocates the learning method of autonomy, cooperation and inquiry. Students' self-

study is the practice of this concept. After previewing, students have their own understanding of the new course and can express themselves clearly in teaching. It is also easier for students to absorb the knowledge newly taught by teachers. In this process, each student completed it independently, and at the same time, each student gained a unique sense of achievement, which prompted students to improve their interest in Chinese.

5. There is a Degree of Relaxation

As a teacher, the teaching process must be guided. As long as it does not deviate from the theme and does not affect others, we can encourage it. But for the "writing" of the four basic skills, we must strictly require it. Writing is the foundation, and it also expresses an attitude. On the one hand, the scribbled handwriting also shows that the homework is not serious. Therefore, we must identify the problem and use For the method, urge students to complete their homework seriously and develop the habit of standard writing.

To sum up, I think that in the future primary school Chinese teaching, we should aim to teach learning methods and cultivate learning habits, so as to improve students' interest in learning and promote their growth.

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