

# On the History Education of the Ideological and Political Lessons in the University

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## Abstract

**In the twenty-first Century, with the rapid development of knowledge and culture, our country must be supported by talents to become a world power. Although the education of talents in universities is important, the ideological level is more important. We have to stick to the overall construction of a well-off society and realize the path of Chinese characteristics as an important guiding principle, to enhance the sense of mission and patriotism of talents in universities, to enhance the ability of talents in high universities to accept future challenges, to stand now and look into the future, In this way, they could improve their abilities in all aspects and achieve an all-round development. There were three points in this article: the current situation of the research; At present, there were some problems in the education of the scientific and historical view, and their reasons, as well as some measures and suggestions to improve and strengthen the education of the scientific and historical view in universities.**

## Keywords

**College Student; Ideological and Political Lessons; Education of Scientific and Historical View.**

## 1. Introduction

At present, the main way for the ideological and political education of university students was the ideological and political lessons. The role of the ideological and political lessons in improving the ideological quality of university students and training talents could not be underestimated. But at present, many universities had changed their ideological and political lessons into empty teachings, so the effects were not very ideal. In the new situation of the twenty-first Century, it was undoubtedly an important strategic task to strengthen the teaching of Ideological and political theory in universities. Moreover, with the progress of modern society and economic development, our country is increasingly paying attention to the cultivation of the principal values of the students in college, in order to promote the all-round development of students. In this process, the ideological and political lessons played an important role. In the specific teaching process, the teachers should also take into account the actual situation of our country's development and explore the ideological and political lessons in an creative way to ensure the effectiveness of the ideological and political education.

## 2. The Problems and Reasons of the Current Education of Scientific and Historical View

### 2.1. The Problems and Reasons of Talents in Universities

Under the current situation, there were still some students who didn't realize the importance of the ideological and political lessons in the University, which was a common reason. Because of the lack of understanding of the importance of the ideological and political lessons in universities, students lacked interest in the courses.

There were several reasons why students lacked interest. First, they thought that their courses were useless for their work or study, which had nothing to do with the major they studied and would not affect their future, such as employment, so they didn't think it was useful; Two, some students had a variety of thoughts, thinking that the University's ideological and political theory course was a kind of "teaching". Three, there were many external temptations. In class, students lowered their heads to play mobile phone, such as watching video, shaking sound, chatting, playing games and so on, and there was a lack of raising heads in class.

I think it's because the college students of the modern age haven't experienced the hardships of the old society, and they can't feel the same. Therefore, some college students basically didn't know the significance of [马克思]'s guidance on Chinese revolution and construction. At the same time, in the society for so many years, the understanding of [马克思]'s principle had shown the tendency of being dogged and practical. There were even some people who were always spreading unreasonable words and deeds, such as: [马克思]'s principle could not solve actual problems; [马克思]'s theory was out of date, and these words and deeds had seriously damaged the image of [马克思]. Moreover, after the reform and opening up, people's values constantly changed, and people's thoughts of material worship and extreme personal principles were attacking the [马克思]'s theory base all the time, which shook the spiritual pillar of some college students, and they even had doubts about the ideological and political theory courses. She didn't want to learn the ideological and political theory.

## 2.2. Problems in Teaching

First of all, some teachers didn't make proper arrangement in teaching. As far as the current teaching content of the ideological and political theory in the University was concerned, there were mainly the following problems: the pursuit of large and complete, and the excessive emphasis on the new difference. Several years ago, he had opened the ideological and political theoretical courses, including principles of [马克思]'s philosophy, an introduction to [邓小平]'s theory, an introduction to [毛泽东]'s thoughts, and political economy. In recent years, especially after the reform of the "Two Courses", the content and types of the ideological and political theory courses in the university had also changed greatly, including the principle of [马克思], [毛泽东]'s thoughts, the introduction to the important thoughts of [邓小平] and the "Three Representatives", the ideological and moral cultivation and legal foundation, the form and policy, and the contemporary world economy and politics, The class types were reduced, but the content was almost the same. Many teachers did not adjust the content according to the change of the course in time, and there were still many teachers who directly infused the boring theoretical knowledge into the students according to the previous teaching method. In the form of the class content, some teachers would take a good teaching method in order to seek new information. It not only made themselves feel tired in the teaching, but also made the students feel disgusted and unwilling to give lessons.

Secondly, in the process of teaching, some teachers' teaching content was highly overlapped and repeated, without combining book knowledge and extra-curricular knowledge. As a result, the students gradually lost their interest in the school's ideological and political theory lessons. Therefore, the atmosphere in the class would be dull and dull. There was a lack of positive interaction between teachers and students. The students didn't understand the core meaning of the course due to poor absorption rate.

### **3. Some Measures and Suggestions to Improve and Strengthen the Education of Scientific and Historical View in Universities**

#### **3.1. Let the Students Realize the Importance of the Education of History and Science in the University**

Learning the right ideological and political theory could make young students learn deeply from it, establish the right historical view and values, don't forget the history, and take the history as a lesson. The right in mind was directly related to the future work, life and even development of a person. It was not useless to learn. As the key course to implement the basic task of establishing moral integrity and cultivating people, the ideological and political theory course was to adapt to the new era of quality teaching. We should let students realize the importance of it from the perspective of their minds.

#### **3.2. Rich Teaching Methods. Attract Students' Interest**

Each university should accurately grasp the characteristics and rules of the growth of the young students of the current age, carry out various activities, combine knowledge with modern culture and fashion, and integrate learning and education into the teaching activity of politics, encourage outstanding teachers of politics, create new teaching methods, and improve the absorption rate of students in class. He could also teach students the party history lesson through the online platform. To expand their influence.

Or through various forms of party history learning activities, young students can fully understand the great meaning of party history learning and deeply learn the glorious history of the party for a hundred years.

#### **3.3. Grasp the Characteristics of Young Students and Create New Education Media**

With the rapid development of the Internet, the media was becoming more and more varied, and the cultural life of young students was becoming more and more colorful.

Each university should actively explore and carry out a new way to learn the party history, get close to the life of young students, and use the education media that young students are happy to see: in addition to using newspapers, radio, television and other traditional media, they can also use WeChat, micro-blog, short video and other new media platforms to teach online, more vivid and vivid party history stories, Encourage young students to devote themselves to national construction.

Through various ways and means, he could really transform the achievements of the party's history learning into the strong motivation of the professional colleges to establish morality and build people, the construction of the double high school, and the promotion of the capital and create a big university.

#### **3.4. Give Play to the Role of Practical Teaching and Create an Environment for Education**

The teaching in class was undoubtedly important, but it could not be ignored at the same time. As the saying went, "practice is the only way to test the truth." from this, one could know that the result of the teaching in class was difficult to compare with it. The practical teaching was a method to guide students to participate in the practical teaching according to the content of the teaching material. Students could walk out of the class and learn knowledge through on-the-spot investigation of historical events and relics related to historical figures.

In different areas, the development and utilization of the resources of the modern history of China should be strengthened based on their local characteristics. This was not only the main reflection of the effective connection between theory and reality, but also the main measure to

carry out the ideological and moral education in the modern history of China. It was also a good way to create historical scenes, dig deeper into the students' emotions, active class atmosphere, and improve the quality of teaching. For example, on the [清明] Festival, teachers could take students to the martyrs cemetery to sweep the tombs and introduce the heroic deeds to students; Arrange students to visit the martyrs' deeds exhibition, so that they can personally feel the tenacious spirit of the martyrs, so that they can cherish life, care for others, and study hard for the prosperity of the country.

### 3.5. Teaching

The teacher was not only a lecturer, but also a practitioner of Ideological and moral ethics. Students were affected by the teacher's words and deeds, professional quality, moral conduct and so on. As a teacher, if you want to teach others, you have to first have a good character. Therefore, the teachers need to constantly enrich themselves, cultivate their own ideological quality, and improve their own ideological and political quality, so that they can better guide students. The ideological and moral education couldn't be instilled simply. Teachers should also guide students to make their own judgment, so they should use a simple and concise language and influence methods. In addition, teachers also needed to use the direct language to teach students, so as to enhance their feelings and promote the goal of the Ideological Education.

## 4. Conclusion

The courses of Ideological and political theory in universities were the main front and channel of the education of history and Science in modern China. [马克思]'s basic principle, [毛泽东]'s thought and the theory system of Chinese characteristic, the outline of modern history of China, the ideological and moral quality and the legal foundation were respectively responsible for and complementary to each other in the education of students' scientific and historical view in universities. College students and teachers should perform their own duties well in order to give full play to the role of Ideological and political lessons in the education of scientific and historical concept of college students.

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