Study on Arabic Learning Strategies in Network Environment

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Abstract

In recent years, with the rise of the "Internet +" era, learning under the network environment has also been gradually into the various disciplines, Arabic as a relatively rely on the audio-visual material discipline, also follow the trend, keep pace with The Times, many Arabic scholars gradually began to expand the approaches of Arabic learning in the network with the method of study, in order to more effectively enhance learning effect.This paper puts forward some suggestions on how to use the network to improve students' interest and ability in Arabic learning, how to use the network to create Arabic learning environment and so on, and analyzes the existing problems in using the network to learn Arabic, and puts forward corresponding solutions.I hope this article can be helpful to Arabic learning in the current network environment.

Keywords

Network Environment; Arabic Learning Strategies; Learning Methods.

1. Introduction

Quote: Learning strategy research as a product of the development of psychological science, is the enduring research topic of pedagogy and psychology, even in a great age of digitization, we enjoyed an unprecedented era of "bonus", the development of information technology have intensified the infinite amount of information and the contradiction between the people learn the limited time and energy, It makes people more eager to master appropriate network learning strategies to achieve effective learning in the network environment, especially for Arabic language learners who are short of talents.Arabic is one of the six major languages in the world, with more than 260 million native speakers and more than 440 million speakers worldwide. [1] In recent years, with the implementation of the "Belt and Road" policy, the influence of Arabic in the world is increasing, and Arabic is gradually becoming a language with great development power in China. In today's era, the number of colleges and universities offering Arabic majors is increasing, and the combination of Arabic and Internet is an important issue. Therefore, combining the characteristics of the current network environment with the characteristics of Arabic learning, this paper proposes relevant learning strategies, hoping to provide some inspiration for the study of Arabic learning strategies in the current network environment.

2. Brief Analysis of the Combination of Arabic Learning and Modern Network Environment

As is known to all, Arabic is recognized as one of the most difficult languages in the world, 28 letters belonging to 336 phonemes can make up the tens of thousands of words, but the difficulty is not confined to words, in many aspects, such as pronunciation, writing, grammar and translation has to bite, even in traditional to face-to-face communication between teachers and students in class, Students will still have a lot of doubts and feel powerless on the way of learning, let alone online learning, which requires more self-consciousness than traditional classroom learning.However, network learning as the major trend of this era of learning, we

should adapt to The Times, advance with The Times, combined with the needs of the current social development, otherwise it will be eliminated, so we need to combine traditional Arabic learning with modern network technology. Arabic is small language major, fewer domestic study, learning materials, access to the knowledge is also rare, university asked Hispanic, so through the network learning Arabic will have the following benefits: first of all can share information between Arabic scholar, classify to arrange, will set separate pieces of knowledge; Secondly, we can speed up the spread of Arabic knowledge to expand the audience of Arabic, so that more people can see Arabic and they are willing to join the ranks of learning Arabic. Thirdly, the student-oriented network teaching mode can exercise scholars' initiative in learning and find the fun of Arabic learning in the environment of diversified resources. Through the media of the Internet, the stage is handed over to students, which breaks the traditional restrictions on learning objects and learning time, and is more conducive to the development of Arabic language learning and education.To sum up, the combination of Arabic learning with modern network environment is a positive learning strategy that keeps pace with The Times.

3. Comprehensive Elaboration of Arabic Learning Strategies in the Modern Network Environment

3.1. How to Use the Internet to Improve Students' Interest in Arabic Learning

As we all know, after the third scientific and technological revolution, the Internet has become the most important cable connecting the world, and making good use of this cable can greatly promote students' interest in learning Arabic. As scholars of Arabic know, there are various difficulties in the study of Arabic.Because of this, many students are never interested in learning Arabic. However, in this era of digital education technology update, the Network provides us with more vivid and interesting learning materials. For example, some Arabic dubbing animation, funny dubbing video, we can access them through the network, instead of the previous limited teaching: Learning is limited to the classroom and books, not only the corresponding number of reading materials, and some of the reading materials are not high quality, although we learn classic textbooks, but also some of the content is out of touch with the current era. Skillfully use the network, can greatly improve the students' innovation ability and association ability, can very good stimulate the students to study actively, stimulate the students' independent learning consciousness, enhance the students' interest in learning.

How to make better use of the Network is an important step for us to learn Arabic. Nowadays, the network world is rich and colorful. Computers, tablets, mobile phones and other devices have long been part of our daily life, and these mobile devices have also pushed many high-quality works to us through the network. Especially in recent years, due to the short video, many media are involved, including many Arabic scholar, and Arabic lovers, by giving hot short video dubbing, or translate to the pop music and song, and for many classic animation, TV and film and television works in the Arabic language dubbing, with Arabic subtitles, etc. These have greatly expanded the way we learn Arabic. It not only enriches our spiritual world, but also provides us with a lot of materials for learning Arabic. Learning is no longer the boring words in books, but is combined with people's interests and more close to People's Daily life.

It is worth noting that although there is no lack of good works on the network, but at the same time there are some personal works of good and bad intermingled phenomenon, there are a lot of spelling, grammar, pronunciation mistakes in many works, we should pay attention to screening carefully when browsing learning, to its dregs, take its essence.Due to the particularity of Arabic, not easy to audit as Chinese, English, many network platform can not send or show Arabic letters, in the hope that the part of some network platform can add Arabic

content auditors, to the work content conform to the specification, at the same time can also to eliminate shoddy work.

3.2.   Advantages and Disadvantages of Current Arabic Online Classroom

Online classes have become an alternative to traditional classes as students or teachers in many areas have been unable to return to school amid the COVID-19 pandemic in recent years. The COVID-19 pandemic has made online courses a very common way of teaching, and online courses can maximize the sharing of quality teachers from all over the country and the world. Colleges and universities can reasonably design courses and invite outstanding teachers from outside the school to give lectures. [2] Compared with traditional classroom, network classroom has its unique advantages mainly in the following aspects. First, network classroom can break through the limitation of time and space and improve learning efficiency.Secondly, online classroom can overcome the unequal distribution of educational resources caused by regions and other aspects, so that educational resources can be shared, and reduce the threshold of learning. [3] In Arabic learning, various pictures, audio and video resources are often used, as well as Microsoft Office Word, Microsoft Office PowerPoint and other Office software are used to make courseware. The network classroom is a good carrier, which can combine the above forms of resources well and greatly improve the learning efficiency.Using the network as the carrier of class mode, also greatly improves the students' independent learning ability.Arabic teachers can make use of the network classroom to grasp the students in a macro way, but also can have micro concern for students.Arabic grammar is extremely complex and changeable, so in Arabic learning, teachers often have specific links to answer individual students' questions. Arabic is a comprehensive subject integrating instrumental and humanistic features. Therefore, this model not only respects students' unique thinking, but also cultivates their independent learning ability, and broadens their horizons and knowledge. As a carrier, the Internet provides abundant material for the cultivation of Arabic scholars' creativity and imagination.It can be seen that the Internet is of great benefit in promoting learning interest and improving online autonomous learning ability.

While we enjoy the great convenience of online courses, there are also some problems.Our country is vast, and our students come from all over the country.Even if the current network conditions are more developed, but there will inevitably be some problems.For example, network congestion, poor signal, resulting in lag, delay, noise, audio and picture synchronization and other problems. There are 28 letters in Arabic, and each letter has 12 different sounds. Some letters have only subtle differences in pronunciation, which can be especially difficult to distinguish when there is a problem with the network or audio device. Arabic writing, meanwhile, is another big difficulty, we usually write the characters is independent of the characters and the Arabic letters written for the most part need to practice, practice law of complex and changeable, caused the word form of the letter form the writing habits is also contrary to our current characters from left to right, namely from right to left. When there is a problem with the network, especially when the picture is not clear, the recognition of Arabic words and the overall understanding of sentences will be greatly affected.

For some students who need teachers' supervision and supervision, the advantages of network classroom are not enough to reflect, but may have the opposite effect. Because the network classroom is separated by the screen, some students can not find the sense of ceremony in class, often appear in a trance phenomenon. Teachers can not directly see the state of the students in class, because even if the camera is on, there is inevitably a visual blind area. It is suggested that Arabic teachers should add more interactive links, such as random questions, group discussion and other forms of interactive links, when conducting online classroom teaching.

3.3. How to Use the Internet to Improve the Efficiency of Arabic Learning

The rapid development of network and combining modern teaching model and its important reason, however, use of network to improve the learning efficiency requires teachers in guiding students to absorb the essence of the traditional knowledge and skills, but also emphasize consciously cultivate and enhance students' ability of information literacy --, access to information, analysis and processing ability. [4] If students' information literacy ability is improved, their theoretical learning ability and practical application ability will be greatly improved, which are the core of improving learning efficiency.

3.3.1. How to Improve Theoretical Learning Ability

According to psychological research: "the best stimulation of learning is the interest in teaching materials. "As is known to all, people are always interested in new things, especially students. Novelty is a powerful power to promote students to learn unknown new knowledge. Therefore, new things can be used to stimulate students' interest in learning. The same is true in the study of Arabic, for example, some courses are full of technical terms, which seem not only obscure but also complex.In this case, teachers can use network resources to further explain, or use the network to make it more vivid, so as to guide students to carry out more efficient learning. Teachers can also add some hot current events in the network teaching, turn students' attention to media news into the driving force of network learning, guide students to improve the richness of learning content more effectively, and improve students' interest in learning as much as possible.Compared with the monotonous knowledge conveyed by traditional books, network resources are more diversified and convenient. On the one hand, they can accommodate students' curiosity and demand for diversified knowledge to a great extent.On the other hand, students can find the information they need anytime and anywhere to solve all kinds of problems encountered in the learning process, to a certain extent, can avoid the delay of answering the question, almost anytime and anywhere can obtain the answer to the question.

3.3.2. How to Improve Practical Application Ability

The paper come zhongjue shallow, and must know this to practice.Whether we learn knowledge from books or acquire knowledge from other ways, we need to combine it with reality and apply the knowledge learned to practice and life, which is the ultimate goal of our learning. The study of Arabic is even more so. We can use the Internet to discuss the knowledge we have learned with our classmates, or sort out the problems we have encountered in learning, and explain to each other to strengthen the knowledge we have learned.You can also conduct simulated conversations in Arabic according to the grammar and sentence patterns you have recently learned to exercise your oral expression ability.

In order to better enhance students' practical application ability in Arabic, I suggest actively building Arabic language learning network environment.The so-called Arabic language learning network environment refers to the Arabic language students in the web surfing whether there is such a language environment.Language environment is the premise of language internalization. Environmental factors have a direct impact on both input and output of language internalization. [5] Language environment is often ignored by teachers and students, many teachers when professor in another language, as well as the students in learning another language, although very hard, also paid a lot of time and effort, but the actual effect is often poor, particularly on the practical application ability of the language, Arabic as a door has a long history, If you don't have a good language environment, it is even more difficult to learn a language with rich cultural heritage. Therefore, in the university three grade language learning have a certain foundation, study Arabic students at public expense or at his own expense will often choose to study in Arab countries, during the period of study, if the students can deeply to contact the local customs, to verbal communication with local arabs as far as possible, It can greatly improve the understanding of the Arab nation, as well as the practical

application of the Arabic language. At the same time, many foreign and domestic companies recruiting Arabic-speaking workers are often required to have studied in Arab countries in their recruitment information, or have studied in Arabic-speaking countries as a priority.The recognition of these enterprises also reflects the importance of the language environment to improve the comprehensive application ability of a language worker. However, in recent years, due to the serious situation of COVID-19 in foreign countries, both self-funded and government-funded study abroad have been hit to a certain extent. Therefore, actively building an Arabic language learning network environment can help Arabic students improve their practical application ability of Arabic to a certain extent.

Marx once said, "Man creates the environment, and the environment also creates man."If the Arabic learning environment is improved, the learning efficiency will be significantly improved. For example, students can in social software is commonly used WeChat, QQ, etc to build up the Arabic language communication group, invited Arabic teacher, or Arabic foreign teachers from the simple daily greetings, gradually to the deep grammar study to communicate with you, with improving the Arabic speaking ability can also close the relationship between teachers and students, To enhance students' interest in Arabic.Students can also get to know Arabic friends who are learning Chinese through foreign language learning software like HelloTalk, and get to know their language habits and some authentic language expressions through chatting with them. If they happen to need to work in the local area in the future, it is also a way to accumulate contacts resources in advance.In daily entertainment, students can look for some Arabic language movies and television works updated on Arabic language websites to watch. The local customs and cultural connotations displayed by them can make them more engaged in the process of watching movies, so as to exercise their listening and speaking skills.In addition, the use of learning tools can also make a great contribution to the construction of our language learning environment. For example, the text of our mobile phone and computer page can be set in Arabic, which can help us understand some concise expressions that cannot be learned from books. The electronic dictionary with good combination of pictures and texts can help us learn words and phrases more quickly, and the establishment of an electronic note by ourselves can help us review and consolidate what we have learned more conveniently.

"You must choose where you live, you must travel". To master Arabic well, you must fully communicate with Arabs and Arab culture in terms of habits, language and cultural background. As we learn Arabic the day after tomorrow, choosing a favorable environment and good teachers and friends will certainly make us better in Arabic learning, like a duck to water. In this process, we will greatly improve our ability to use Arabic.

4. Conclusion

Nowadays network learning has special significance, it has its own unique historical mission at present. Cooperation initiative all the way down in the area, economic and cultural exchanges between China and Arab countries is increasingly close, a lot of work needs people who can speak Arabic, there are a lot of work can be done through the network, and Arabic learning under the network environment can according to the constant change of generation of huge amounts of information, knowledge, help students to effective learning, And to help Arabic speakers continue their studies in the language, both of which can contribute to the country's economic development. Finally, I hope that all Arabic students can learn something and Arabic language workers can do something.

Acknowledgments

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