

The Application of PBL Teaching Method in the Guide of Family Education

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Abstract

The guide of family education refers to the professional support services and guidance provided to enhance parents' ability of family education. Family education is a complex and long engineering process. The guide of family education should guide the parents to acquire the necessary knowledge of the guide of family education and the ability to solve child discipline problems. The application of PBL teaching method in the guide of family education is based on the problem in the guide of family education. It is helpful for parents to master the scientific discipline of the guide of family education and improve their ability of the guide of family education.

Keywords

The PBL Teaching Method; The Guide of Family Education; Application.

1. Introduction

The foundation of the world is in the country. The foundation of the country is at home", The family affairs is the state affairs. Under the guidance of General Secretary Xi Jinping's important statement on the family education, the basic theoretical and practical issues of the family education can help parents to master the scientific family education discipline method and improve the ability of scientific family education and the guidance of the moral quality of children, cultural cultivation, behavior habits and other aspects of training and guidance.

The government and the schools have been actively expanding the platform of the guide of family education and exploring effective ways of the guide of family education to promote the healthy development of children. For example, the guide of family education is committed to better form educational cooperation and joint education with the help of various platforms such as Community Education Association, Student Growth Assistant Group, parent assistant group, and so on. The PBL teaching method is a learning mode to acquire knowledge, experience and skills by solving real complex problems. The various approaches of the guide of family education can draw apply by the PBL teaching method which is based on the frequently asked questions in the guide of family education to help parents developing and mastering scientific methods.

2. The Guide of Family Education and the PBL Teaching Method

The application of PBL in the guide of family education is to put the content of the guide of family education into a complex and meaningful problem context. By allowing parents to work together to solve real family education problems in small groups and learning the knowledge behind the guide of family education problems. It can to promote the development of the ability of solving family education problems.

2.1. The Guide of Family Education

The guide of family education refers to the professional support services and guidance provided to enhance the ability of solving family education problems. The guide of family education is a

theoretical knowledge that combines pedagogy, psychology and sociology to help parents establishing good family environment and atmosphere in relationship.

By helping children to develop good learning habits and moral character, it can help parents and children achieve happiness. The purpose of the guide of family education is to educate parents to enhancing children's physical and mental development.

2.2. The PBL Teaching Method

The PBL teaching method is problem-based and learner-centered. It is a kind of using complex and real problems to promote and provide learning experience. The theory of the PBL teaching method is mainly based on constructivism which emphasizes the initiative, sociality and contextuality of learners. The PBL teaching method consists of six basic elements. It includes the starting point of the problem which the learner may encounter or is encountering, the emphasis on group cooperative learning and autonomous learning, the center of the learner, the role of the instructor is to guide the learning techniques and group assessment performed at the completion of each question and at the end of each project.

The PBL teaching method is considered to be the most effective way to achieve the goal of the guide of family education and meet the needs of of parents. The application of the PBL teaching method in the guide of family education is to solve problems in family education through parent inquiry and group cooperation in accordance with the child discipline of the People's Republic of China. This will enhance the ability of parents to identify and solve family.

3. The Process of the Application of PBL Teaching Method in the Guide of Family Education

The application of PBL teaching method in the guide of family education helps to guide parents from passively problem-solving to actively family education learning. It leads parents to find family education problems in time and to enhance the comprehensive ability to solve the practical problems in the the guide of family education. The application of PBL teaching method in the guide of family education includes five aspects: setting objectives of guide of family education, designing problems based on family education, setting up cooperative groups, exploring communication, evaluating and reflecting.

3.1. Setting Objectives of the Guide of Family Education

The goals of the guide of family education include family educational belief and responsibility, family educational knowledge and ability, family educational practice and experience. According to the objectives of the guide of family education, define the objectives of the guide of family education based on PBL including knowledge goal, skills goal and quality goal.

Knowledge goal means to master the basic knowledge of guide of family education. Skill goal means to be able to use the knowledge to solve the problem in family education. Quality Goals refers to parents' experiences and self-growth in family education.

3.2. Designing Problems based on Family Education

The questions are based on the actual problems in the family education. These questions include practical problems that parents discover in the their family education and problems that children encounter in their own development etc.

For example, children of different ages have different problems. In conclusion, the guide of family education should consider the authenticity of the family education based on the physical and mental development of the child and the actual needs of the parents.

3.3. Setting up Cooperative Groups

The guide of family education has a variety of platform, including family committee meeting, parents salon and regular school open days. The parents can setting up cooperative groups which relies on platforms such as the family committee meetings, parents salon and regular school open days. Groups are formed according to the common problems faced by the family education.

The parents have different concerns for their children at this stage. For example, parents can be grouped according to their children's concerns about homework procrastination, interpersonal problems and lack of motivation to learn. The group leader may nominate himself or herself and then be elected by a democratic vote within the group. After the group leader is confirmed, the group communication group is established and the communication platform within the group is set up.

4. The Problems in the Application of PBL in the Guide of Family Education

The guide of family education should be practical. It should pay attention to the practical problems of the family education and embody the new requirements of the family education. This is similar to the PBL teaching method. There are three key elements in the application of PBL in the guide of family education. The application of PBL in the guide of family education should pay attention to the problems around the above three elements.

4.1. The Questions Designed in the Guide of Family Education

The questions designed in the guide of family education are primarily defined as vaguely defined questions. The design of problem situations in the family education should be in line with the key and difficult points in the content of the guide. It is based on the physical and mental development stages and levels of development of the children and is closely combined with the practice of the family education.

Every parent and every child are unique individual with different personalities and characteristics. At the same time, the vast majority of family education problems are vaguely defined problems with no fixed solution or process. Therefore, the parents seek and learn from different ways to solve the practical problems of family education in order to achieve the original intention. In the evaluation, the parents should solve the family education problems.

4.2. Focus on the Role of Parents

The application of PBL in the guide of family education should pay attention to the principal position of parents. The application of PBL teaching method emphasizes that parents are not only learners of child discipline knowledge, but also explorers of solving child discipline problems effectively.

The guide of family education provide parents with certain ways of thinking and solutions and help parents grow up. Because it is the parents who really understand their children who need to play a major role in family education.

4.3. Focus on the Role of Instructors

The role of instructors should be clear in the application of PBL in the guide of family education. The guiders in the guide of family education may be primary, teachers or school administrators, experts, parents with educational experience, etc. The theory of PBL is mainly based on constructivism.

In the guide of family education, the instructor should shift his focus from how to teach parents about family education to how to promote parents' learning about child family education. The

instructors can provide guidance and support. The instructor in the guide of family education is the planner,organizer, consultant, reviewer,supervisor,motivator,facilitator and facilitator .

4.4. Explore Communication

Exploring communication is the core aspect of the application of PBL teaching method in the guide of family education.

At this stage,discuss in teams above problems and solutions based on family education are according to the actual needs of parents in the family education. Finally,the integration of various groups to form the results of inquiry,communication and learning between parents.

4.5. Evaluation and Reflection

Formative assessment is an assessment conducted in in the guide of family education to understand the situation of the child discipline and identify problems in the family education. The formative evaluation can find out the problems in the application of the guide of family education and modify or adjust the program in time.

The summative evaluation is an evaluation to understand the final effect of the application of child discipline in the application of PBL teaching method in the guide of family education. The summative evaluation of the application of PBL in the family education is carried out by means of assessment,investigation and so on. This can test whether the ability of the guide of family education has finally reached the goal and original intention.

5. Conclusion

The application of the PBL teaching method emphasizes the meaning construction of knowledge and the flexibility of knowledge acquired by learners. The application of PBL teaching method can effectively promote the application and transfer of the guide of family education knowledge. The application of PBL teaching method in the guide of family education can encourage parents to think on the basis of problems. This is in line with the “Double reduction” to promote the guide of family education effectively. The guide of family education is the foundation of lifelong education. The parents need to know more about family education knowledge. Based on the PBL teaching method,the parents can effectively guide the development of the child discipline and make the path of the child discipline more pleasant and smooth.

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