

Problems and Countermeasures in English Learning

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Abstract

In the development process of modern quality education, colleges and universities in the specific implementation of English teaching, not only need to make students master English knowledge, at the same time, but also need to strengthen students' learning ability, to ensure that students can take the initiative to learn English knowledge, improve students' English literacy, make its education work can highly meet the needs of modern quality education development, cultivate more high-quality talents and modern talents. This paper first analyzes the existing problems of students' English learning at the present stage, and then comprehensively explores the problem coping strategies from the four perspectives of students' interest in learning, English learning strategy, metacognitive strategy and teachers' professional quality, to ensure that students can learn English knowledge more efficiently.

Keywords

College Students; English Learning; Existing Problems; Countermeasures.

1. Foreword

In the process of modern education development, higher education has achieved great development, and college students involved in English learning, learning methods have certain problems, teachers need to further analysis, to ensure the effective guidance of students' English learning, scientific response to various problems in English learning, and ensure that students can more efficient learning English knowledge, create good conditions for the further development of modern quality education.

2. The Existing Problems of Students' English Learning

First, the student learning motivation has a certain diversity and complexity, usually, when the students specifically participate in English learning, there are many different types of learning motivation, specifically including examination motivation, going abroad motivation, internal interest motivation, learning environment motivation, personal development motivation and information media motivation, through the investigation found that the student internal motivation is generally weak. Secondly, although at the present stage in China, college students have generally learned English for many years, there are still some students who lack of interest in learning English, and even they are rebellious to English learning. Finally, at the present stage in our country, certificate and test result is an important standard to measure the students' learning level, therefore, students have a strong certificate motivation in English learning, will take various certificates as English learning main purpose, lack of application ability, and cause certain deaf English and dumb English cannot adapt to the needs of social development, to cultivate students' application ability.

3. The Problem Response Strategy

3.1. Encourage Students' Interest in Learning

First of all, it is necessary to build a harmonious relationship between teachers and students, to create a good environment for students' language learning, to ensure its democracy, harmony and personalized, make students can produce a higher pleasure in learning, language learning confidence and language learning goals scientific set up, make students can further feel the language in the activity, and its effective application. Secondly, it is also necessary to organize and carry out a variety of classroom activities, to conduct a reasonable optimization of the second classroom, to scientifically organize extracurricular activities, to ensure their richness, interest and knowledge, and to ensure that students can more actively participate in learning. At the same time, to ensure the novelty of teaching content and richness at the same time, need to choose has a high authenticity, interest, knowledge and applicability of teaching materials, make students can further clarify the close connection between book knowledge and daily life, so as to realize the students' knowledge and enterprising effective enhancement, guarantee students can actively explore relevant knowledge[1]. Finally, also need to reasonable optimize the teaching method, to ensure its interest and diversity, scientific training of students' learning ability, to ensure to make the classroom play a bigger role, teachers need to reasonably update its teaching methods, make the students can feel strong freshness in learning, and realize the effective enhancement of student participation. In addition, it is also necessary to reasonably optimize the teaching means. While applying the traditional teaching equipment, the teachers also need to reasonably apply the network technology, multimedia, teaching TV and other modern educational technologies, and reasonably optimize the classroom teaching. Based on this basis, English teachers can keep up with the development of The Times, guide students into the classroom, and effectively stimulate students' interest in learning, so as to realize the further improvement of the overall teaching efficiency, so that students' autonomy can get more full play.

3.2. Enriching the English Learning Strategies

Some students lack the correct learning strategies when learning English knowledge. In view of this situation, English teachers need to enrich the students' English learning strategies reasonably when implementing classroom teaching specifically. At this time, teachers need to scientifically explain all kinds of universal strategies, such as time management, memory methods, etc. at the same time. Teachers can also teach students learning strategies for the teaching content[2]. For example, when explaining words, teachers can teach students about word memory methods to ensure that students can fully understand the specific strategies when understanding and remembering words. At the same time, it is also necessary to guide students to share and display their strategies of learning English through group sharing, peer mutual assistance and other ways. Through this way, the problems existing in students in learning English knowledge can be clarified, and then guide students to scientifically improve their English learning strategies.

3.3. Strengthen Students' Metacognitive Strategies

In general, learning strategy includes metacognitive strategy and cognitive strategy, which, cognitive strategy includes memory methods, understanding methods and writing methods, however, through the survey found that some students can grasp the strategy, but also can apply the strategy, but the level of learning strategy is relatively insufficient, cannot improve academic performance. The lack of metacognitive strategies is an important cause of this situation.

Metacognitive strategy specifically refers to managing and monitoring the specific situation of students mastering relevant knowledge and using learning strategies. Teachers need to guide

students to scientifically evaluate the specific situation of their own use of learning strategies, and effectively detect and adjust them. On the one hand, it is necessary to tell students about metacognitive strategies, guide students to correctly evaluate English learning strategies, ensure that students can correctly formulate English learning goals when applying strategies, and scientifically decompose English learning objectives[3]. At the same time, when specifically implementing English classroom teaching, teachers not only need to explain students' English learning strategies, but also need to scientifically arrange homework to guide students to effectively manage and monitor their English learning strategies. For example, when teachers guide students to memorize English words, they need to develop a memory program table with students. At the same time, they strictly check the specific situation of the student use strategy, and scientifically evaluate the specific situation of students' use of learning strategies.

3.4. Improve the English Quality of Teachers

When college English teachers specifically implement classroom teaching, the quality of teachers has a decisive impact on their teaching quality. Only by ensuring that foreign language teachers have high professional quality can we ensure the effective implementation of quality-oriented education be implemented. Therefore, English teachers need to carry out scientific training of their own comprehensive quality, and scientifically improve their quality and structure, so as to ensure their systematization and rationalization. First of all, it is necessary to strengthen the ideological and moral quality of teachers, to ensure that teachers have a high professional ethics and ideological sentiment, the correct three views of the scientific establishment, at the same time, but also need to ensure that teachers love and dedication, broad-minded, elegant taste, decent style. Secondly, it is necessary to ensure the professional quality of teachers. At this time, it is necessary to ensure that teachers have rich teaching theories, and can fully understand and apply psychological knowledge and educational knowledge. At the same time, it is also necessary to consolidate the English teachers' linguistics knowledge and modern Chinese knowledge, so that they have a high professional basic skills. At the same time, it is also necessary to strengthen teachers' teaching ability, so that they can make scientific teaching plans and give scientific guidance to students' learning methods. In this process, it is also necessary to ensure that teachers have a high scientific research awareness, strengthen teachers' scientific research ability, so that they can reasonably update their own knowledge. Subsequently, also need to ensure the teacher aesthetic cultivation, usually, the teacher's aesthetic quality and teaching level for students have a certain edification and edification, so, the teacher in daily education work, need to strengthen their own aesthetic cultivation, to ensure that to achieve their own aesthetic quality, the correct aesthetic science for students, so as to further improve the students' aesthetic ability. Finally, it is also necessary to strengthen the psychological quality of the teachers. If the teachers want to protect the mental health of the students, they need to protect their mental health, and constantly strengthen their psychological quality and physical quality, to ensure that they can scientifically deal with the problems in the teaching activities.

4. Conclusion

Higher learning in English course teaching, by stimulate students' interest in learning, enrich English learning strategy, strengthen students metacognitive strategy, improve teachers' professional quality, can make students more efficient learning English knowledge, ensure that students can deal with various problems in the process of English learning, and then ensure students have a more full understanding of their English knowledge, improve students' English quality, create good conditions for the further development of modern quality education.

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