

The Phenomenon and Countermeasures of Contemporary College Students Failing the Exam

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Abstract

Nowadays, the phenomenon of college students failing the exam is endless, leading to many college students not being able to obtain degree certificates after graduation, which not only has a negative impact on the growth and personal development of students, but also has an impact on the school's teaching management. In view of the analysis of the reasons for the continuous increase in the rate of failing the exam, the countermeasures for the rising rate of dismissal of college students are proposed from the three aspects of students, teachers and schools.

Keywords

College Students; Failing the Exam; Countermeasures.

1. Introduction

Test scores are currently the main criteria for measuring the academic level and learning ability of college students, and are also an important reference indicator for discovering students' interest in learning, understanding students' learning conditions, students' evaluation of excellence, and careers. However, the phenomenon of failing the exam is still widespread in colleges and universities. It has not only become an important topic of concern to college students, but also an important and difficult point in the teaching management of colleges and universities. Only by in-depth analysis of the reasons for the rising rate of failing the exam can we find a countermeasure to alleviate this phenomenon.

2. An Analysis of the Reasons for the Rising Rate of College Students Failing the Exam

2.1. Students Themselves

2.1.1. The Rapid Development of Electronic Equipment

With the popularization of mobile computers, almost every college student has his own mobile phone and computer. These technological equipment enrich the daily life of college students and broaden their horizons. But on the other hand, mobile computers have a great impact on students' learning. Since the high school era, parents and teachers have been having a headache for students to play computer games. On a free university campus, there are no more restrictions from parents. Teachers are not too concerned about student life, so most of the students' rich after-school life is accompanied by the Internet. At present, many college students chat on QQ, chat on WeChat, and play King of Glory in class, which leads to unreasonable squandering of class time for college students, which is not conducive to learning.

2.1.2. Dislike Professional Courses

In colleges and universities, there are not a few college students who are not interested in the major they are studying. Due to the restrictions on the scores of the college entrance examination, some students did not choose their favorite majors and were assigned to their current majors. The survey found that nearly 60% of college students are studying majors that

do not match their interests. The teaching content of professional courses is generally theoretical and boring, and theory and practice cannot be combined organically. It is difficult for students to understand and easily lose interest in professional knowledge, which will further lead to loss of interest in professional courses and become tired of professional courses.

2.1.3. Insufficient Learning Motivation

University course learning is different from high school in terms of learning methods, learning content, learning methods and teachers' teaching. Teachers and parents instilled in high school the idea of "working hard now, college is easy". After the intense college entrance examination, the students have more time at their own disposal in the university, which is completely transformed into independent learning, and the content and knowledge of each class of the university course The amount is large, and there is no preview before class, and it is difficult to keep up with the teacher's thinking in class. I don't pay much attention to the study of the course, I don't know the direction of my efforts, the more knowledge I owe, and the result is that I fail the grade. Because of the confusion about learning, when they realize the seriousness of the matter, students are often in danger of being downgraded or trying to read.

2.1.4. Unclear Learning Goals

Most of the students walked into the campus, the study pressure dropped suddenly, the supervision of teachers and parents decreased, the curriculum arrangement was flexible, and the spare time was sufficient. The students who worked hard for the set goals suddenly felt overwhelmed. Schools and colleges organize a variety of activities and various competitions. It is difficult for students to arrange their time reasonably according to their personal conditions. Pleasurable mentality and behavior have caused many people to gradually lose interest in learning, and even think that skipping classes is a matter of course.

2.1.5. Improper Learning Attitude

Some heard from the seniors and sisters, just read the book at the end of the semester and read some review materials. Some students heard that the teacher will draw the key points, so they are more indulgent. They don't usually read books. They just think that if you look at the key points, the exam will be passed. For these reasons, students don't listen carefully to lectures in normal class. They only have to review at the end of the semester. If they don't understand the reasons at all, they just write down the results and copy them during the exam. They don't know that the exam questions are different, so the students finally fail them exam.

2.1.6. Increased Psychological Problems

In the study and life of colleges and universities, many things need to be solved independently. Most children are favored by their families since childhood, separated from the help and company of their families, lack the ability to handle things independently, and find it difficult to integrate into the study and life of colleges and universities. Especially introverted students, they rarely communicate with family, roommates and classmates after entering the university, which makes the whole person more and more withdrawn, and develops certain psychological problems over time. In the classroom, students cannot keep up with the teacher's teaching progress, and they are not as serious and assiduous as before. They have lost their focus on life and lost their direction. As a result, more and more courses are missed.

2.2. Teachers Aspect

Teacher-student communication has decreased. After going to university, the teacher just tells the students what they need to say, there is no exchange between the students and the teacher afterwards, and the students cannot master the knowledge well. Due to the lack of communication, teachers cannot understand which part of the students have not mastered, so they cannot give key explanations.

2.3. School Aspect

The school has loose management of students. In today's universities, most colleges and universities have no requirements for students' morning exercises and self-study, so as long as there are no classes, students either sleep in the dormitory or go out to the streets and find classmates to play, which leads to less time for students to study. Can't have enough time to learn.

3. The Countermeasures to Cope with the Rising Rate of College Students Failing the Exam

3.1. Students Themselves

3.1.1. Active Learning

As the main body of learning, students are led and selected by the students themselves as to whether and how to learn. Therefore, students should be responsible for their own learning and their own future. This requires students to have a clear understanding of the meaning of learning, and to know that they should learn and why they should learn. Only when students have self-awareness can they learn actively and strengthen their consciousness and self-discipline.

3.1.2. Arrange Time Reasonably

The conflict between study time and activity time is one of the main conflicts of contemporary college students. Many students have insufficient knowledge or cannot grasp the balance between the two, which leads to a reduction in learning time. Students should not only abandon learning and business or art for immediate benefits, but should look to the future, think about problems with a long-term perspective, recognize the importance and necessity of learning, and reduce other activities time and devote limited energy to the future. Precious learning time. Only when you spend time and work hard in your studies can you get good grades and learn true skills.

3.1.3. Treat the Network Correctly

College students should pay attention to the influence of the Internet on learning. The Internet is a double-edged sword, and Internet addiction is even more harmful but not beneficial. College students should have a sense of self-discipline, reasonably limit their online time, and use the Internet appropriately without affecting the promotion of life and study. For online games, you should also play as little as possible. Reasonably arranging online time can help relieve the pressure of study without being addicted to the Internet.

3.2. Teachers Aspect

3.2.1. The Guidance and Supervision of Class Tutors

In view of the situation of college students dropping out of subjects, each class can be equipped with a professional teacher as the class instructor. The classroom situation and learning status of students are issues that the university head teacher should always pay attention to. Many college students drop out of courses because students who are surrounded by burnout affect themselves and unconsciously follow. The head teacher should fully guide the students to form a good learning atmosphere, start with the students who have passed the course, strengthen professional guidance, guide the students to recognize the essence of learning, and supervise the progress of the students' learning tasks to play the role of guidance, guidance, and supervision.

3.2.2. Teachers should Enrich Classroom Content and Improve Teaching Methods

The pressure on university teachers is much less than that of teachers in elementary and middle schools. Higher education that is separated from exam-oriented education is inherently good, but it is undesirable to ignore the achievement of teaching goals and the mastery of students' knowledge too much. In addition to having profound and solid subject expertise, university teachers must also continuously improve their educational and teaching abilities and practical abilities, and pay attention to the mastery of teaching skills. To this end, we must first change the dull and dull teaching method and change the duck-filling teaching to heuristic teaching. We should strive to enrich the classroom content, attract students' attention, stimulate students' interest in learning, actively mobilize students' learning emotions, and make students think, Some doubts, some questions.

3.3. School Aspect

3.3.1. Do a Good Job in Enrollment Education for Freshmen

As an important part of the comprehensive quality education of college students, the Freshman Education Project covers many aspects such as learning, life, growth and communication. We will do a good job of enrollment education for freshmen, help freshmen to become familiar with campus learning and living environment as soon as possible, understand the school's various rules and regulations, clarify responsibilities and obligations, and enter the university track as soon as possible. With the help of enrollment education, students are guided to form learning initiative and self-consciousness, master the correct learning methods, and improve learning efficiency, and urge students not only to love learning, but also to learn.

3.3.2. Correct the Learning Attitude of Students

Learning attitude refers to a kind of relatively stable inner tendency of students' denial or affirmation or indifferent to learning. As college students' psychology and physiology, their grasp of knowledge and the formation of their learning attitudes are all in a highly plastic stage, it is necessary to guide students to develop in a positive and affirmative direction before their immature learning attitudes are roughly finalized. In the university, in addition to learning according to the training plan formulated by the school, the learning of elective courses is also an effective way to enhance their own quality. Students should correct their learning attitude, recognize the importance of learning, arrange learning time reasonably, and Put energy into knowledge acquisition and ability exercise, teachers should also help students succeed in learning, so as to eliminate students' negative emotions.

3.3.3. Strengthen the Construction of the Counselor Team

As a group of teachers who have the most frequent contact with students, counselors have a great influence on students. A good counselor can often help students establish correct values and life concepts, and set an example for students. Colleges and universities should effectively improve the professional ability of instructors by increasing the training of professional instructors and instructors' learning and training. Excellent counselors can help students solve many ideological and learning problems and help students invest in their studies more efficiently.

3.3.4. Strengthen the Style of Study

The construction of style of study is an important part of school construction. Schools should strengthen the ideological and professional education of freshmen when they enter school, increase investment in the construction of campus culture, and strive to create a good style of study. A good style of study can create a good learning atmosphere for students. Through a wealth of exchange meetings, lectures and other activities, students are stimulated to curiosity and exploration, and to enhance students' sense of professional identity.

3.3.5. Improve Test Style and Strict Invigilation

The first is to conduct education on the integrity test before the exam, so that students can realize the significance of the integrity exam, so as to eliminate the students' cheating motivation, so that students can devote themselves to the serious review before the exam instead of cheating in every possible way. The second is to require teachers to be objective and fair, and strictly perform the duties of invigilators. The third is that schools should reform unreasonable handling regulations. If a student cheats and cancels the qualification for degree awarding, it means that the student has no chance of salvation. This is very different from the regulations of most other schools. At the same time, the invigilator will have some scruples. Therefore, the school should change the handling regulations to two at one time. Second-rate. The first time a student cheats is given a serious warning and a reflection education is given. If there is a second cheating, it is a matter of student's moral character, and the bachelor's degree award should be cancelled at that time. In this way, the psychological concerns of the invigilator teacher are also eliminated, and the invigilator is truly free.

4. Conclusion

To sum up, the increasing phenomenon of college students failing the exam is closely related to all aspects. This article analyzes the reasons for the rising rate of college students failing the exam and proposes countermeasures from the three aspects of students, teachers, and schools. It aims to let students experience the joy of learning, and then reduce the phenomenon of students failing the exam.

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