

Innovative Thinking on the Daily Management of College Students in the New Situation

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Abstract

In recent years, with the advancement of higher education reform and the continuous increase of people's demand for education, the number of college enrollment has increased year by year. How to better manage college students in the new situation is the key to ensuring the teaching level and talent training of colleges and universities. However, there are still many shortcomings and problems in the daily management of college students. This article first analyzes the current situation and existing problems of college students' daily management under the new situation, and puts forward countermeasures and measures to strengthen college students' daily management level.

Keywords

University; Student Daily Management; Innovation; Strategic Research.

1. Introduction

Colleges and universities shoulder the social responsibility of cultivating high-quality scientific research, technology and management talents for the new era of economic society. In order to realize the sustainable and healthy development of universities, strengthening student management is an indispensable basic task. It directly affects the quality of talent training in colleges and universities, and is related to the future professional ability and comprehensive quality of students on the road to socialization. At present, student management in colleges and universities usually takes classes as the smallest management unit, and each class is equipped with professional counselors and management teachers or class teachers to conduct daily comprehensive management of students' thoughts, morals and behavior habits. To carry out daily management of college students, we must raise awareness, strengthen the quality training of management teachers, optimize management methods and strategies, and better promote the development of daily management of college students.

2. The Current Status of Daily Management of College Students and Common Problems

(1) Large class size and insufficient management teachers

In recent years, with the increasing popularity of higher education in our country, the enrollment scale of colleges and universities has continued to expand. However, the construction of daily management teachers in many colleges and universities lags behind the expansion of enrollment scale in terms of quantity and quality, leading to a sharp increase in the number of students faced by individual management teachers, and to a certain extent the phenomenon of management vacancies. Due to the insufficient number of daily management teachers and the imbalance of teacher-student ratio, in the face of a large number of students, it is difficult for counselors and management teachers to carry out effective daily management of students.

(2) Strengthen emotional communication with students

College counselors and management teachers are the people who have the closest relationship with students in the school, and are also the main performers of student daily management. Only by building a close and harmonious relationship between teachers and students can we better carry out the work of daily management of students. First of all, counselors and management teachers must learn to empathize and experience empathy, and try to communicate and communicate with students on an equal footing. Regardless of the student's personality, counselors and management teachers should be treated equally, be good at discovering the strengths and specialties of students, and treat their shortcomings and deficiencies objectively. In the daily management of students, we should continuously strengthen emotional communication and communication with students, strive to achieve mutual trust between teachers and students, and improve the core position of counselors and management teachers in the daily management of students. At the same time, counselors and management teachers should understand and master students' thought dynamics and emotional changes in daily communication, especially for students who have difficulties in their studies and life. They should give more care and encouragement, and they should be detailed. Investigate in-depth understanding, help students solve and overcome difficulties, and truly become students' thought leaders and friends in life. Finally, in the daily management of students, we should pay attention to the forms and strategies of communication and exchanges, and make necessary rewards and punishments for various behaviors of students, highlighting the correct value-oriented role of counselors and management teachers. In short, college counselors and management teachers should actively change their thinking, actively communicate and communicate with students, truly experience students' difficulties and problems, and establish a harmonious and equal teacher-student relationship that is student-centered, teacher-led, and better. Carry out daily management of students.

(3) Insufficient study style construction and insufficient class centripetal force

Many college students can enter the university only under the guidance and requirements of their parents and teachers. They lack clear learning goals and future career plans, lack motivation and self-control in school, and have very loose academic requirements for themselves. It is also difficult for some students to achieve strict self-discipline in their lives. It also happens often. In addition, some students have a serious lack of interest in learning, are addicted to entertainment activities such as online games, and cannot learn at ease. This situation has seriously affected the improvement of students' learning ability and professional level. On the other hand, the daily management of students has also brought great difficulties. However, college management teachers have not fully realized the importance of establishing a good study style in the daily management of students, and lack of mandatory measures to correct students' bad habits. In this regard, it is necessary to strengthen the construction of the style of study, give full play to the exemplary and leading role of outstanding students, cultivate the spirit of unity, friendship and mutual help among students, realize the common progress of the class, and continuously enhance the cohesion and appeal of the class, so that all students can concentrate in class, pay attention to meaningful learning life.

3. Methods and Strategies to Promote the Daily Management of College Students

(1) Strengthen the professional quality of management teachers and improve their personality

As class managers, counselors, management teachers and class teachers, management teachers should continuously strengthen their own professional knowledge, political theory level, spiritual outlook and personality charm. At the same time, the daily management of students should establish correct educational concepts, and truly respect, care and understand students.

Facing the shortcomings and shortcomings of students, we must be tolerant. We must master methods and methods when criticizing students, fully respect the dignity of students, and cannot use excessively stimulating speech and behavior to treat students. In the daily management practice of students, some tutors use blindly preaching to manage students, which arouses students' rebellious emotions, which not only hinders the mutual trust and communication between teachers and students, but also is not conducive to guiding students to know themselves and their lives more accurately. Improve yourself. Therefore, college counselors and management teachers must not only have rich and profound knowledge, advanced theoretical literacy and humanistic qualities, but also master modern teaching methods, master the necessary knowledge of educational psychology, and be able to adapt to the individual differences and personality of different students. The characteristics are to teach students in accordance with their aptitude, and to meet the strict requirements of themselves, to set an example for students in all aspects of morality, spirit, behavior and knowledge, and to influence and nurture students through their own personality charm and charisma, so as to draw close to students. Distance, truly convince students, can achieve better results in daily management of students.

(2) Strengthen the construction of class style of study

In order to effectively improve the daily management and management effects of students, we should also pay attention to the construction of school spirit and style of study. As the main managers of the class, instructors and management teachers should play the guiding and leading role in the construction of the style of study, and focus on promoting positive energy. Positive motivation and inspiration can be achieved by establishing models and commending advanced models. At the same time, counselors, management teachers and management teachers should help students establish learning goals, plan their future development paths, and help students find the direction of struggle and effort, and achieve professional skills and integration. Comprehensive improvement of quality. In addition, counselors and management teachers should also actively use various practical resources inside and outside the school to organize various extracurricular cultural and sports activities, strengthen the cohesion and centripetal force of the class in the activities, and cultivate the spirit of unity and cooperation among students.

4. Conclusion

In short, in the daily management of students, colleges and universities should effectively integrate the school system and talent training needs with the actual management of the class, guide and standardize students' ideology, morals, words and deeds step by step, and face students' shortcomings and Mistakes should be patiently criticized and educated on the premise of fully respecting the dignity of students, and give full play to the leading role of outstanding student cadres and advanced party members to continuously improve the daily management level of college students.

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