On Thinking and Construction of Peer Tutor System for College Students

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Abstract

This article will discuss the thinking and construction of the peer tutor system for college students from two aspects of function and approach, hoping to provide some help for the research of related workers.

Keywords

College Students; Peer Tutor System; Construction.

1. Introduction

After entering the new era, colleges and universities have gradually realized the importance of the tutorial system, especially the peer tutor system, which can not only effectively solve the problem of insufficient teachers, but also provide powerful assistance for the better development of college students. Therefore, we must attach importance to the peer tutor system for college students, and strengthen the construction and implementation of this system through the implementation of relevant measures, so as to lay a good foundation for the healthy growth of college students.

2. The Role of Peer Tutor System for College Students

(1) Conducive to the formation of a good counseling relationship Psychologists point out that the creation of a good psychological environment and atmosphere can give visitors respect and empathy, and help visitors to develop toward self-realization through their own potential mobilization [1]. It can be seen from the survey that most students rarely seek help from teachers when they encounter difficulties. This is mainly because students are in awe of teachers and are afraid or unwilling to communicate with teachers. The emergence of peer tutors can effectively solve this problem. One problem. Since most of the peer tutors are alumni not long after graduation, they have a similar living environment, growth experience and knowledge background with the current students, which allows peer tutors to quickly integrate into the students and promote the formation of harmonious tutoring relationships.

(2) Conducive to the healthy growth of college students

On the one hand, peer tutors can provide targeted guidance on students' socialization weaknesses based on their own experience and experience, and design suitable social practice scenarios for them, which is conducive to improving the effectiveness of training and education. At the same time, peer tutors can also provide diversified practice venues or platforms to college students, which will help college students better adapt to society. On the other hand, currently, under the influence of various factors, such as parental requirements, adjustments, etc., many of the majors studied by college students are not what they like, which makes them lack of professional understanding and the society's demand for professional talents. Many students, especially freshmen, do not know what to learn or how to learn, and even skip classes, which seriously hinders the healthy development of students. Peer tutors have also experienced this confused stage. They can tell their own ideas and experiences to college

students, and guide and correct their unhealthy tendencies, so as to promote better and faster development of the students.

3. Ways to Construct a Peer Tutor System for College Students , The Peer Tutor System is a New Thing

Although it plays an important role in improving the quality of college education and guiding the smooth growth of college students, it still has certain problems compared with teacher tutors. Therefore, in constructing When implementing the peer tutor system for college students, the following three aspects must be done well.

(1) Reasonably select and hire peer tutors

At present, higher education has changed from elite education to mass education. Under this background, the implementation of the tutorial system in universities is not only a response to the development trend of the situation, but also a systematic project. Among them, the construction and implementation of the peer tutor system for college students It is even more important. Therefore, universities must do a good job in selecting and hiring tutors. First of all, when selecting and hiring peer tutors, except for differences in professional titles, all other conditions should be the same as those for teacher tutors. Secondly, the working place of peer tutors selected by colleges and universities should not be too far away from the school. Normally, the distance between the two should not exceed 80 to 100 kilometers. This is mainly because the current society already has a very developed network communication, but many things can only achieve the desired effect by face-to-face conversation, and even some communication effects cannot be obtained by online communication. Thirdly, colleges and universities should clarify the work content and responsibilities of peer tutors, and it is best to allow them to guide college students in all aspects and the whole process. Finally, colleges and universities should ensure that the determination of peer tutors of college students is a two-way selection process. Not only should peer tutors understand students, but also college students' understanding of peer tutors. Only in this way can the two parties get along more harmoniously and rationally. Fundamentally promote the effectiveness of the peer mentor system.

(2) Realize the flexibility of guidance

Through comparison, it can be seen that peer tutors and teacher tutors have differences in the nature of work, job positions, and the time and space distance between them and students. Therefore, in actual work, there are bound to be difficulties in their work forms and methods. In view of the situation where peer tutors have their own jobs and there is a certain distance between the work place and the school, colleges and universities should solve the problem from the following aspects. First of all, the use of the Internet and modern communication tools should be strengthened to ensure the regular and smooth communication between peer tutors and students. Secondly, they should not be constrained by the orientation of tutors and students. Peer tutors in different fields, positions, and professions have different understandings of changes in social talent needs and professional job requirements. Universities should introduce them to the school as much as possible and pass The way of lecture provides collective guidance to college students. Finally, colleges and universities should do their utmost to provide a platform and opportunity for direct contact between peer tutors and college students. College students should understand the work rules, job nature, and habits of peer tutors under the guidance of counselors or class teachers. On the basis of one, make reasonable arrangements for the time for receiving counseling. In addition, colleges and universities can also effectively combine the peer tutor system with college students' social practical activities during winter and summer vacations, allowing peer tutors to provide assistance for students' practical

situation design and activity planning by considering college students' professional characteristics, social needs, and growth needs.

(3) Increase incentives

In order to ensure the smooth implementation of the peer tutor system, colleges and universities should also do a good job of corresponding management. Under normal circumstances, peer tutors do not belong to the staff of the university. Fully mobilizing their work enthusiasm and initiative is an important issue that universities must solve for effective management of the peer tutor system. Compared with teacher mentors, peer mentors have more needs for a sense of accomplishment. Therefore, colleges and universities can start from this aspect to stimulate the enthusiasm of peer mentors. For example, colleges and universities can issue letters of appointment to peer mentors in public places with a certain scale and atmosphere; they can also publish employment information to the unit leaders and colleagues of peer mentors in a certain way; adopt regular or irregular forms, Actively carry out relevant report meetings and exchange meetings; report, publicize, and give certain rewards to outstanding peer tutors [2].

4. Conclusion

In summary, actively constructing a peer tutor system for college students has become an important task. Therefore, it is necessary to make full use of the role of the peer tutor system by rationally selecting and hiring peer tutors, realizing the flexibility of tutoring, and increasing incentives. Fast development.

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